

- be able to develop and deliver appropriate educational materials and lectures to students and technicians in Pharmaceutical Sciences, as well as to colleagues in the industries and in government agencies;
- remain immersed in the philosophy of life-long learning and be cognizant of the importance of maintaining and continually updating their knowledge base.

In order to better achieve and plan for the realization of the above stated vision, mission and program objectives, graduate faculty within the GPPS have invested time, effort and intellect to propose the following Strategic Plan as a roadmap for the immediate, medium, and long term planning within the GPPS. Key elements are outlined for attention. These are listed as headings in the strategic planning matrix below and inc6.09Key elem

students and graduate faculty				
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3.0 Funding

3.1 *Within the short (1 year), and medium (<3 years) term the GPPS will institute a strategy for the procurement of intramural and extramural **funding** to benefit the Program and its Students by implementing the following programs:*

Task	Priority	Person Who Is Responsible	New Budget \$'S Needed	Budget Reallocated From
3.1.1 Faculty grant writing efforts will be supported and PIs encouraged, where appropriate, to ask for stipend funding for graduate students in all grant proposals submitted to extramural granting agencies	A	Van der Schyf, Smith, Thekkumkara, GPC	\$5,000	
3.1.2 A Policy for Graduate Student Stipend Support will be drafted, approved, and implemented that will encourage faculty members to accept graduate students onto grant support in order to leverage university contributed stipend funds to accommodate new faculty and/or faculty with a temporary lapse in grant support	A	Smith, Van der Schyf, Thekkumkara	\$5,000	
3.1.3 Current staff contributions to the GPPS are excellent but these efforts need to be recognized and supported through salary incentives for staff members involved in Graduate Program management as the burdens and challenges of coping with an expanded program increase	A	Smith, Van der Schyf	\$20,000	
3.1.4 The quantity and quality of Student Stipend support will be expanded by:				

	3.1.4.1 Negotiating, with the GSBS, an equitable funding support mechanism for student stipends available to the GPPS from state funding	A	Smith, Van der Schyf	\$75,000	
	3.1.4.2 Exploring the feasibility of, and requirements for procuring NIH Training Grants for the GPPS, and managing the Program such that the GPPS and/or faculty/students within the program will become eligible for: <ul style="list-style-type: none"> • Small grants • Large training grants 	B	Van der Schyf, Weis, Smith	\$20,000	
	3.1.4.3 Establishing a data base, making our students competitive, and encouraging them to apply for Individual Graduate Student Grants and/or Scholarships from extramural agencies, both domestic and international. A memorandum of understanding (MOU) will clarify that such support, if successful, should be used to leverage stipend support to benefit the Program	A	Van der Schyf, Smith, Bailey	\$10,000	

4.0 Growth

4.1 *Within the short (1 year), and medium (<3 years) term the GPPS will institute a strategy to manage optimal **growth** of the Program by:*

Task	Priority	Person Who Is Responsible	New Budget \$'S Needed	Budget Reallocated From
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Task	Priority	Person Who Is Responsible	New Budget \$'S Needed	Budget Reallocated From
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5.1.1 Evaluate the desirability to institute a dual **PharmD/Ph.D** program similar to that