

School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

CCNE Standard I

The mission, goals, and expected program outcomes are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations

School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

					Traditional Undergraduate – 0.1533 Accelerated BSN 0.2923 RN to BSN 0.0694 MSN – 0.1761 PostGraduate Certificate – 0.2234 PostMaster DNP 0.1427 BSN to DNP 0.0896 All Programs Combined – 0.1503	
--	--	--	--	--	--	--



School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

<p>KE IVC Licensure Pass Rates</p>	<p>SON Strategic Goal: Academics</p>	<p>30CID 25 >>BDC q 22te8%</p>			<p>was 97.68% overall and 94% for all SON programs with exception of Post Graduate Certificate (87.5%).</p>	<ul style="list-style-type: none">• MSN 92.58%• Post-Graduate certificate 87.50%• Post Masters DNP 100%• BSN-DNP 100%
------------------------------------	--------------------------------------	--------------------------------------	--	--	---	--

School of Nursing
 Master Evaluation Plan (MEP) AY 2022-2024

					<p>Accelerated BSN: 93.02% VBSN: 77.27% VBSN QI plan was in place for Calendar Year 2022 VBSN first time pass rate improved to 100% for calendar year 2023.</p>	
<p><u>Key IV</u>: Certification Pass Rates</p>	<p>SON Strategic Goal: Academics</p>	<p>Certification pass rates Certifying bodies</p>	<p>SON Graduate Program Office, annually</p>	<p>All six APRN programs will achieve greater than or equal to 80% first time takers certification pass rates (calculated as number of first time-passers divided by total first time takers)</p>	<p><u>TTUHSC SON Annual Dean's Report</u> APRN Pass Rates tab</p> <p>8/19/2022 Certification pass rates >80% except PNPPC and PNACPM certificates. Improvement action plan in place. SON provided a substantive change notification to CCNE about the certification pass rates on these two PM certificate programs. Admission of postgraduate students to the PNAC and PNPPC tracks is closed as of July 2022. TTUHSC SON submit a comprehensive follow-up report by April 15, 2023, including appropriate documentation, to demonstrate the post graduate APRN certificate program's compliance with Standard IV and Key Element IVD in particular. Report submitted before April 15. No further action required. Continue teaching enrollees until program completion (SP 2024).</p> <p>07/24/2023 All graduate programs 2020-2023 - Pass rates none less than 80%; Psych Mental Health 100% pass</p>	

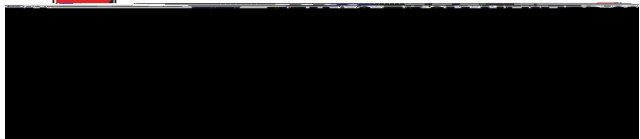
School of Nursing
 Master Evaluation Plan (MEP) AY 2022-2024

		<p>SON Strategic Goal: Academic and SON Strategic Goal IV: People and Operations</p>	<p>Employment rates Registrar's Office</p>	<p>TTUHSC SON Data Team annually</p>	<p>Greater than or equal to 70% of graduates employed (formula - number of employed graduates responding to the Skyfactor survey divided by total number of responses)</p>	<p>rate; Midwifery 100% within one year of graduation;</p> <p>11/06/2023 Certification pass rates are meeting standard of 80% or greater for first time or overall pass rates.</p> <p>08/05/2024 Certification pass rates for Calendar Year 2023 are:</p> <ul style="list-style-type: none"> • Pedi ACNP=95.24% • Post Grad Pedi ACNP= 100% • Adult Gero ACNP= 96.67% • PostGrad Adult Gero ACNP= 100% • MSN FNP= 90.38% • BSNDNP= 100% • Post Grad FNP= 100% • Nurse Midwifery MSN= 95% • Post Grad Nurse Mid= 100% • Pedi PCNP=100% • PMHNPMSN=100% • PMHNPBSNDNP=100% • PMHNP Post Grad=100% 	<p>11/06/2023 Continue to monitor. No action plan needed.</p> <p>08/05/2024 Continue to monitor. No action plan needed.</p>
--	--	---	---	--------------------------------------	--	--	---

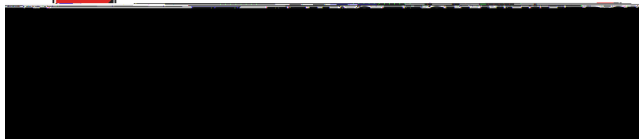
School of Nursing
Master Evaluation Plan

School of Nursing
 Master Evaluation Plan (MEP) AY 2022-2024

					<p>teaching, scholarship, practice and service on annual faculty evaluation.</p> <p>5-4-24 AY 2022-2023 Course Satisfaction GAVs by program: Traditional BSN: 0.1679 Accelerated BSN: 0.390 RN to BSN: 0.0841 MSN: 0.2648 PostGraduate Certificate: 0.3200 PostMaster's DNP: 0.1091 BSN to DNP: 0.2425</p>	<p>5/6/2024 Goal met for course satisfaction GAVs. Continue to monitor. No action plan needed.</p>
<p>KE IV: Use of Faculty Outcome Data for Program Improvement</p>	<p>SON Strategic Goal I: Academics and SON Strategic Goal IV: People and Operations</p>	<p>Use of data from KE IV SON Master Evaluation Plan</p>	<p>SON Process Improvement and Evaluation Council, annually</p>	<p>Master Evaluation Plan is reviewed to determine whether target vaavaalaalaE IV</p>		



School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024



School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

7/19/23 Alumni Satisfaction 8/5/24 Improvement action
GAVs AY 2023
Traditional BSN: 0.8864
Accelerated BSN: 0.2000
RNBSN: 0.0833
MSN: 0.1111
PostMaster's DNP: 0.5000
PostGraduate Certificate:
0.5000
ALL Programs: 0.2254

IAP = Improvement Action Plan

Full statements of the Key Element Statements (CCNE, 2018) are listed below. These key elements not specifically included in the Master Evaluation Plan above are highlighted and have additional information added at the end of each statement reflecting where supporting data can be found.

Standard I

- Key Element **A**. The mission, goals, and expected program outcomes are congruent with those of the parent institution; and reviewed periodically and revised as appropriate
- Key Element **B**. The mission, goals, and expected student outcomes are consistent with relevant professional nursing standards and guideline for the preparation of nursing professionals.
(Supporting data: Annually goal, mission, values on About Us web page on TTUHSC SON; Faculty Handbook; School of Nursing Policies; 3 0 04 faculty maps; agreement go school of Nursing Policies)

School of Nursing

School of Nursing
Master Evaluation Plan (MEP)

School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

- Key Element **HD**. DNP curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines, which are clearly evident within the curriculum and within the expected student outcomes (individual and aggregate). (Supporting data: Annual curriculum reviews program documented in Council minutes/faculty workday minutes, curriculum maps, course maps, course syllabi)
 - DNP program curricula incorporate professional standards and guidelines as appropriate
 - All DNP programs incorporate The Essentials of Doctoral Education for Advanced Nursing (AACN, 2006) and additional relevant professional standards and guidelines if identified by the program. (Supporting data: Course maps)
 - All DNP degree programs that prepare nurse practitioners incorporate Criteria for Evaluation of Nurse Practitioner (NCF, 2016). (Supporting data: Course maps)
 - Graduate entry DNP program curricula incorporate The Essentials of Baccalaureate Education for Professional Nursing (APCN, 2008) and appropriate graduate program standards and guidelines. (applicable)
- Key Element **HE**. Postgraduate APRN certificate program curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines, which are clearly evident within the curriculum and within the expected student outcomes (individual and aggregate). Post graduate APRN certificate programs that prepare nurse practitioners incorporate Criteria for Evaluation of Nurse Practitioner (NCF, 2016). (Supporting data: Annual curriculum reviews by program documented in Council minutes/faculty workday minutes, curriculum maps, course maps, course syllabi)
- Key Element **HF**. The curriculum is logically structured to achieve expected student outcomes. (Supporting data: Course maps, progression reports documented in council minutes, graduation rates, NCLEX and APRN certification results)
 - Baccalaureate curricula build upon a foundation of the arts, sciences, and humanities. (Supporting data: ETS General Education Competency exam)
 - Master's curricula build on a foundation comparable to baccalaureate level nursing knowledge.
 - DNP curricula build on a baccalaureate and/or master's foundation, depending on the level of entry of the student.
 - Postgraduate APRN certificate programs build on graduate level nursing concepts and knowledge base.
- Key Element **HG**. Teaching learning practices (Supporting data: Role and Responsibilities of Faculty, SOM OP 20.050, Nontraditional Undergraduate Program Faculty Roles, SON OP 30.250, Role and Responsibility of Course: Lead and Co-facilitator, SON OP 30 840, Responsibilities of MSN Core Course Lead Policy, SON OP 40.456 course maps, course syllabi)
 - support the achievement of expected student outcomes;
 - consider the needs and expectations of the identified community of interest;
 - expose students to individuals with diverse life experiences, perspectives, and backgrounds.
- Key Element **HH**. The curriculum includes planned clinical practice experiences that: (Supporting evidence: Course maps, course descriptions)
 - enable students to integrate new knowledge and demonstrate attainment of program outcomes;
 - foster interprofessional collaborative practice; and

S