



School of Nursing
Master Evaluation Plan (MEP) AY 2022-2024

CCNE Standard I

The mission, goals, and expected program outcomes are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations of the community of L Q W H U H V W 3 R O L F L H V R I W K H S D U H Q W L Q V W L W X W L R Q D Q G Q X U V L Q J S U R C I D E S . T h e f a c u l t y a n d s t u d e n t s o f t h e p r o g r a m a r e S U involved in the governance of the program and in the ongoing efforts to improv



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The parent institution demonstrates ongoing commitment to and support for this program. The institution makes resources available to enable the program to achieve its mission, goals, and expected outcomes. The faculty, as resources of the program, enable the achievement of the mission, goals, and expected program outcomes.

Key Elements & Criteria (full key element statements located at end of document)	Relevant SON Strategic Goal	Evidence: Data Collection Method and Location	Entity Responsible and Frequency of Data Collection	Expected Outcomes and/or Target Values	Actual Outcomes (Goal Met/Goal Not Met and Supporting Data)	Date of PI&E Council Review and Plan for Use of Outcomes
<u>KE I-A: Fiscal Resources</u>	SON Strategic Goal IV. People and Operations	SON Annual Budget and SON Dean Annual State of the School Report (including FQHC clinics) Office of the Dean and SON Annual Organization Meeting Minutes-Online Council Documentation	SON Dean, Annually	Fiscal resources are sufficient to enable programs to fulfill mission, goals, and expected outcomes	<p><u>TTUHSC SON Annual</u> v [• Z % } CE \$</p> <p>8/04/2022 SON All School Meeting took place on May 4, 2022 and Annual State of the School was presented by the Dean, minutes are posted in Meeting Mill. Goal met/</p> <p>8/07/2023- SON All School Meeting took place on May 4, 2023 and Annual State of the School was presented by the Dean, minutes are posted in Meeting Mill. Goal met.</p> <p>08/05/2024 SON All School Meeting took place on May 2, 2024 and Annual State of the School was presented by the Dean, minutes are posted in Meeting Mill. Goal met.</p>	<p>8/19/2022 t Continue to monitor; No action plan needed as budget approved.</p> <p>8/07/2023- Continue to monitor; No action plan needed as budget approved. All faculty and staff receiving a 3% pay raise beginning fiscal year (20232024).</p> <p>08/05/2024 Continue to monitor; no action plan needed.</p>
<u>KE I-B: Physical Resources</u> (physical space and supplies clinical sites are covered under <u>KE I-H</u>)	SON Strategic Goal IV. People and Operations	SON Dean Annual State of the School Report Office of the Dean and SON Annual Organization Meeting Minutes-Online Council Documentation	SON Dean and Regional Deans Annually	Physical resources are sufficient to enable programs to fulfill		



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<p><u>KE IHH</u> Planned Clinical Experiences</p>	<p>SON Strategic Goal: Academics SON Strategic Goal II: Clinical Affairs, and SON Strategic Goal V: External Affairs</p>	<p>Course Syllabus, Course Schedule, Clinical Log Learning Management System; Course Maps SON Website SON Student Online Resources (Grad Central) SON Website Course Satisfaction Survey: (clinical facilities) Web-based TTUHSC Student Information System</p>	<p>Associate Deans/ Department Chairs, Program Directors, and/or Course Facilitators; Annually</p>	<p>100% of SON academic programs include direct clinical learning experiences which allow student the opportunity to meet student learning outcomes as appropriate</p>	<p>All Years and All Programs: <u>Skyfactor End of Program Assessment Results</u></p> <p>12/16/2022 Goal met AY 2022 Course Satisfaction GAVs Traditional Undergraduate t 0.1745 Accelerated BSN 0.2849 RN to BSN 0.0889 MSN t 0.2264 PostGraduate Certificate 0.2781 PostMaster DN Pt 0.8172 BSN to DNR 0.1633 All Programs Combined 0.1841 AY 2022 Clinical Course Satisfaction GAVs Traditional Undergraduate t 0.1369 Accelerated BSN 0.3397 RN to BSN 0.0824 MSN t 0.1706 PostGraduate Certificate 0.0963 PostMaster DN Pt 0.1124 BSN to DNR 0.1846 All Programs Combined 0.1593</p> <p>06/13/2024 Goal met 1 0 0</p>
				<p>Overall GAV 0.4500 Student Satisfaction</p>	



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Graduate Certificate
(87.5%).



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<p><u>KE IVD</u>: Certification Pass Rates</p>	<p>SON Strategic Goal: Academics</p>	<p>Certification pass rates Certifying bodies</p>			<p>Traditional BSN: 87.78% Accelerated BSN: 93.02% VBSN: 77.27% VBSN QI plan was in place for Calendar Year 2022 VBSN first time pass rate improved to 100% for calendar year 2023.</p>	
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rate; Midwifery 100%
within one year of
graduation;

11/06/2023 Certification
pass rates are meeting
standard of 80% or greater
for first time or overall pass
rates.

08/05/2024
Certification pass rates for
Calendar Year 2023 are:
x



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AY2022 Overall Course Satisfaction GAV for all programs combined is 0.1841, which indicates Moderately High Overall Satisfaction.

3-20-24 AY 2022-2023 Goal met 99.2% of faculty exceeded criteria for teaching, scholarship, practice and service on annual faculty evaluation
3-20-2024 Continue to monitor. No action plan needed.

5-4-24 AY 2022-2023 Course Satisfaction GAVs by program:
Traditional BSN: 0.1679
Accelerated BSN: 0.3109
RN to BSN: 0.0841
MSN: 0.2648
PostGraduate Certificate: 0.3200
PostMaster's DNP: 0.1091
BSN to DNP: 0.2425

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IAP = Improvement Action Plan

Full statements of the Key Element Statements (CSNE, 2018) are listed below. Those key elements not specifically included in the Master Evaluation Plan above are highlighted and have additional information added at the end of each statement reflecting where supporting data can be found for Standard I.

- x Key Element A. The mission, goals, and expected program outcomes are
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- o published and accessible; articles



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- o academically prepared for the areas in which they teach; (Supporting data: Role and Responsibilities of Faculty SON OP 20.015 Non-Traditional Undergraduate Program Faculty Roles SON OP 30.250)
- o experientially prepared for the areas in which they teach (Supporting data: Faculty CV)
- x Key Element IF. Preceptors (e.g., mentors, guides, coaches), if used by the program as an extension of faculty, are academically and/or clinically qualified for their role. (Supporting data: Preceptor agreements created in MachForm; Clinical Preceptor Manual Traditional BSN Policy SON OB 30.725 Accelerated BSN Clinical Preceptors Policy SON OP 30.005 Advanced Practice Registered Nurse (APRN) Faculty to Student Ratio in Clinical Areas SON OP 40.490 Graduate Program Clinical Experiences Policy SON OP 40.415 Traditional BSN Preceptor Manual; Student evaluation of preceptor Traditional BSN and Accelerated BSN; Traditional Undergraduate Program Preceptor Site)
- x Key Element HG. The parent institution and program provide and support an environment that encourages faculty teaching, scholarship, and service practice in keeping with the mission, goals, and expected faculty outcomes.

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- o consider the needs and expectations of the identified community of interest; and
- o

