STUDENT HANDBOOK

2018 - 2019









TEXAC TECH LINIVEDCITY
MERAITHSCIENCES CONTLIC

School of Nursing

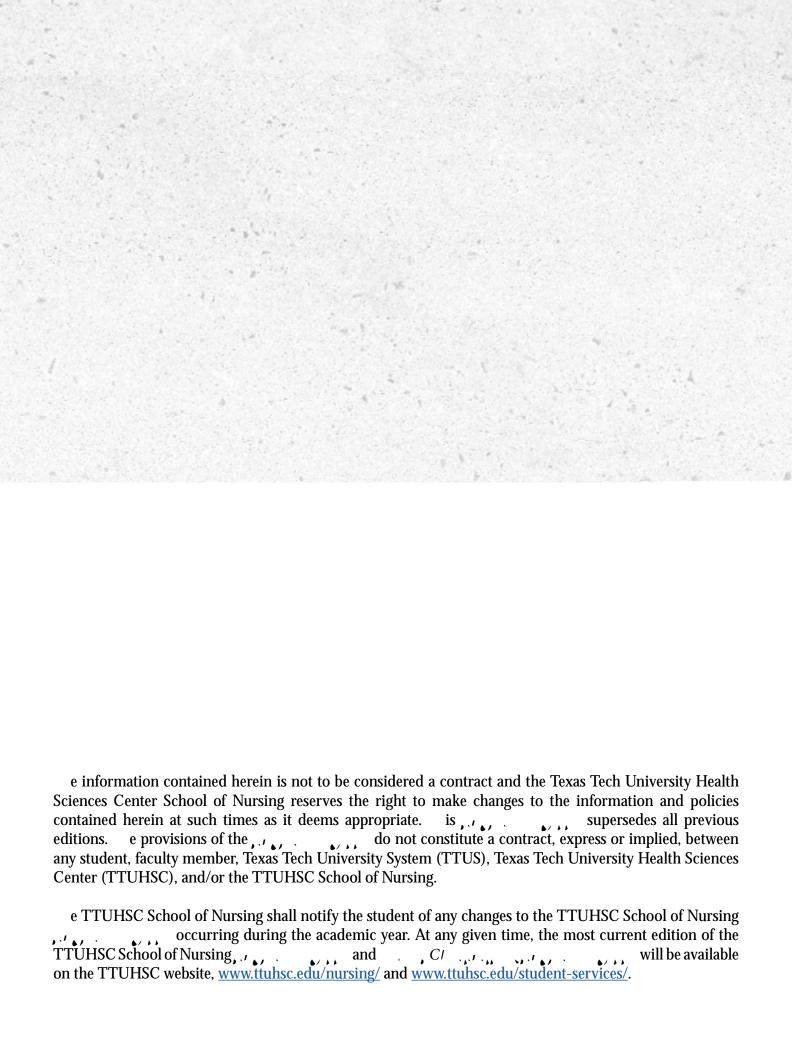




TABLE OF CONTENTS	4
SCHOOL OF NURSING ADMINISTRATION	7
CONTACT INFORMATION	10
ACADEMIC EXPECTATIONS OF STUDENTS	14
SCHOOL OF NURSING REQUIREMENTS	19
ACADEMIC POLICIES	32
GENERAL INFORMATION	51

SCHOOL OF NURSING ADMINISTRATION Dean
Academic Services9
Business and Finance 9
ADMISSIONS and STUDENT AFFAIRS,
EDUCATION SUPPORT SERVICES, AND
RETENTION COUNSELORS CONTACT
INFORMATION
Admissions and Student A airs10
Education Support Services12
Retention Counselors12
ACADEMIC EXPECTATION OF STUDENTS
Maintaining Good Standards14
Academic and Professional Integrity14
Account Management and User
Responsibilities15
Civillity15
Classroom Behavior15
Computer Requirements15
Disruptive Conduct16
Consequences of Disruptive Conduct16
Email Account16
Equipment (Stethoscopes, etc.)17
lddr4tiTw /fxt <fe(den)19 (itw="" (t)-5="")]tjtq(li)<="" 18xt="" fxt<ffcr46ttemc10ualtext<a="" td=""></fe(den)19>

1675a.. 18XtEma0101BDC Tfe0.75alText..RN Tjo5BS.8516Email Ad

Readmission	
· · · · · · · · · · · · · · · · · · ·	48
	48
Registration	49
Registration	49
Student Identi cation Veri cation	50
Suspension and Retention	50
Textbooks	50
Unsafe Student Practices	50
GENERAL INFORMATION	
Access to Student Records (FERPA)	51
Americans with Disabilities Act (ADA)	
Career Services Center	
Change of Contact Information	
Con dentiality (HIPAA)	
Counseling Services	
Criminal Background Checks	
Diversity and Inclusion	
Drug Free Schools and Communities Act	
Employment	
Faculty O ce Hours	
Financial Information	
Health Insurance	
Health Services for TTUHSC Students	
Incident/Injury Reporting and Investigation.	
Interprofessional Education	55 55
Learning Management System	
Legal Services for Students	
Library	
Locker Information (Lubbock Campus)	
Media Authorization and Release	
Online Access	
Parking/Vehicle Registration Professional and Academic Conduct	
Reference Letters/Recommendation Forms	
Registration of Convicted Sex O enders	
Relocation (Moving) to a State Other than the State of Texas	
Research	
Safe Harbor	
Safety	
Semester Hours	
Sexual Harassment	
Simulation	
Social Media/Personal Web Sites and Web Log	3S -

Guidelines for Students	59
Standard Precautions	
E	
	60
**/	oc
•/	oc 18
• '7)	oc
,,	טנ
$F_{1,1,2,3,4}$	bl
$B_{\bullet,\bullet}$	
	61
.,, C, E,, ,	61
	61
State Privacy Policy	61
Student Advisory Councils for Both	
Undergraduate and Graduate Departments	61
Student A airs	
Student Travel Policy	
Tobacco Free Environment	
Transcripts	
Transfer Between Campuses	62
Withdrawal from the School of Nursing	63
· • · · • · · · · · · · · · · · · · · ·	
	63
6' 'Y ' 67 Y ' 10 Y ' 1	

. E. , D, , EA-BC, FACHE, FAA Professor and Dean UMC Endowed Chair for Excellence in Nursing	
ACADEMIC DEPARTMENTS	
Traditional BSN Undergraduate Department Traditional BSN Program Associate Professor, Associate Dean/Department Chair Phone: (806) 743-9243 kathy.sridaromont@ttuhsc.edu B, , , , C E Assistant Professor, Regional Program Director Phone: (325) 696-0517 ruth.bargainer@ttuhsc.edu A H , , , , C E Assistant Professor, Traditional BSN Program Director of Admissions/Progressions Phone: (806) 743-2793 ann.hagstrom@ttuhsc.edu	Non-Traditional Undergraduate Department RN to BSN, Accelerated BSN Program: Second Degree BSN and Veteran to BSN , , D, Professor, Associate Dean/Department Chair Phone: (806) 743-4842 melinda.mitchell.jonesn/T1.9 (A.Gh 0 scD)-3 (hDN, JDl12 (r) Asst
Associate Professor, Traditional BSN Program Clinical and Simulation Director Phone: (806) 743-9226 kyle.johnson@ttuhsc.edu A , D, , C E Associate Professor, Traditional BSN Program Director of Curriculum/Faculty Phone: (806) 743-2722 amanda.veesart@ttuhsc.edu	

Graduate Department

MSN Advanced Practice RN Program (Nurse **Practitioner and Nurse Midwifery Tracks) and DNP Program (APRN Track)**

, D, A, F, BC, C, E, \boldsymbol{E} ..

FAA .

Professor, Associate Dean/Department Chair, **APRN** (Advanced Practice Registered Nurse)

Program

Phone: (806) 743-2799 emily.merrill@ttuhsc.edu

B , D, , F -BC

Associate Professor and Program Director, FNP

Phone: (806) 743-9207 kellie.bruce@ttuhsc.edu

Associate Professor and Program Director, Nurse-

Midwifery Track

Phone: (806) 743-7568 rebecca.burpo@ttuhsc.edu

. C ., .., D, F . -BC, H . -BC, FAA .

Professor and Program Director, Psychiatric

Mental Health Track Phone: (512) 484-4005 susan.calloway@ttuhsc.edu

 $E_{r_{k}}$, $D_{r_{k}}$, $C_{r_{k}}$ Associate Professor and Program Director,

Pediatric NP (Primary and Acute Care) Tracks

Phone: (806) 743-9213 karen.esquibel@ttuhsc.edu

H , D, AC -BC

Post-Licensure Matriculation Management - l	<u>RN</u>
to BSN, and Graduate Programs	
H_{l}	
(806) 743-6450 / (800) 493-3954	
<u>kristi.huguley@ttuhsc.edu</u>	
G03171	
SON Veterans Liaison	
\. C \. (900) 749 0049	
(806) 743-9648	
kyle.chapman@ttuhsc.edu	

EDUCATION SUPPORT SERVICES

Education Technology					
F Managing Director I Tteeg40 0 9 (n T)102.1 (e)	-6mo(n)4 ns1anC	C 0 Sh 74 1_1 7 (e)-1(t)s12tb1_1 7	(e) 1 Tw191_ana3	35 (ur)6 (g)-5 (in)8
	_				
	_				

, CH

B , , , , , , Phone: (806) 743-2217 bren.threadgill@ttuhsc.edu

, MSN, RN, OCN

Phone: (806) 743-9256

marnette.winner@ttuhsc.edu

Accelerated BSN

B, G, , D,, Phone: (806) 831-3515 bibha.gautam@ttuhsc.edu

Permian Basin Campus

Traditional BSN Program

Phone: (432) 703-5286 sonya.ritchie@ttuhsc.edu

Accelerated BSN Program

, , CE $C_{\bullet \bullet}$ Phone: (432) 703-5106 adrian.stamps@ttuhsc.edu

San Antonio Area

Accelerated BSN

diana.goodwin@ttuhsc.edu

Academic Retention and Success Coach

RN to BSN Academic Advisor

Phone: (806) 743-2730 Fax: (806) 743 2792 jan.roberts@ttuhsc.edu

_	_

•	speci c nursing apps is required. e Accelerated BSN Program requires					
		_				

or forwarded to another non-TTUHSC account. is email address will be the only email address used for o cial communications between the Institution and students, faculty, and sta . Because students are responsible for monitoring and responding to any required information sent to this email address, students should check the TTUHSC email daily in addition to other course resources.

EQUIPMENT

Students are responsible for purchasing and maintaining certain pieces of equipment (stethoscopes, etc.). Faculty will specify equipment requirements and post the requirements in the course syllabi. Any TTUHSC School of Nursing equipment checked out to students must be returned in the same condition as received. A student must replace or pay TTUHSC for any damaged or misplaced equipment while in a student's possession.

IDENTIFICATION BADGE

 $I \bullet, B (\bullet, H C \bullet, \iota$

TTUHSC students are required to obtain and visibly wear the o cial TTUHSC identication badge at all times while on any TTUHSC campus or while participating in clinical. Unauthorized use of a badge may be considered grounds for disciplinary action. An identication badge may neither be altered, disgured nor display any items not part of the original badge. If lost, a replacement must be obtained immediately through the applicable TTUHSC Police Department at the following contact numbers:

- TTUHSC Lubbock (806) 743-2000
- TTUHSC Amarillo (806) 354-5568
- TTUHSC Abilene (325) 676-7948
- TTUHSC Permian Basin: Students need to contact the Regional Dean's o ce, NOT the Police Department

Refer to <u>TTUHSC OP 76.02</u> for more information.

NAME BADGE

. . .

e School of Nursing name badge provides identication of the student and any applicable credentials. If lost, a replacement must be purchased through the appropriate oce.

PARTICIPATION IN ASSESSMENTS

Student Feedback (SON OP 10.015)

e School of Nursing provides several opportunities for student feedback regarding the e ectiveness of educational programs and services provided for students. Both formal and informal feedback is solicited. Satisfaction and feedback are solicited through student membership on School of Nursing Councils, focus groups, and completion of satisfaction assessment tools. Individuals or groups of students may provide unsolicited feedback to faculty and administrators at any time in person, via phone, and via email messages.

Completion of the following student satisfaction assessment tools are mandatory:

- Orientation Satisfaction Assessment tool

 Completed during the rst semester of enrollment. Students access the assessment via an invitation sent to the TTUHSC email address.
- Course Satisfaction Assessment tool

 Completed for each course enrolled every semester. Students access the assessment via an invitation sent to the TTUHSC email address.
- Combest Center Satisfaction Assessment tool

 Completed every semester of enrollment with clinicals at the Combest Center.
 Students access the assessment via an invitation sent to the TTUHSC e-mail address.
- Satisfaction at Graduation Assessment tool

 Completed during the last semester of
 enrollment. Students access the assessment
 via an invitation sent to the TTUHSC
 email address.

See <u>SON OP 10.015</u> Mandatory Student Satisfaction Tool Completion Policy for more information.

Students have an additional opportunity to provide feedback six months a er graduation by completing the Alumni Assessment and asking the employer to complete the Employer Assessment. e School of Nursing email the links to the Alumni and Employer assessments to the admission email address listed with the Registrar's O ce. Students should notify the Registrar of changes to email and permanent address information to ensure delivery.

PHONES

Phones should be placed in silent mode or turned o while students are attending any learning activity at the School of Nursing. Phone conversations on cell phones or communication including but not limited to texting and/or tweeting must occur outside of the clinical and classroom areas.

PROFESSIONAL WRITING/APA

Vision Statement on Professional Writing in Nursing

- Writing is an essential component of the communication skills helping dene professional nursing practice. Clear, precise, logical, appropriate expression of ideas, opinions, and values in nursing is required for the provision of quality care to clients, families, and communities. To become procient in written communication, students need continual development of the necessary technical, analytical, and persuasive skills.
- Course activities should integrate the continual development of communication skills throughout the curricula in the School of Nursing. High standards for communication (including written communication) lie at the heart of professional nursing practice and should be re ected in all curricular activities.
- e discipline of nursing uses the American Psychological Association (APA) standards to guide clear and precise professional

communication. APA format refers to the APA editorial style (grammar, quotations, etc.) as well as standards for content and organization of a paper and ways to express ideas clearly while reducing bias in language. Knowledge and use of the range of APA recommendations permit the attainment of desired written communication skills, in turn, enhancing the nursing profession and the health of populations served by nurses.

e o cial format style for the School of Nursing is the current edition of the <u>Publication Manual</u> of the American Psychological Association (APA). School of Nursing students are required to purchase and use the most current , , , of the American Psychological Association (APA). e publication is available at most bookstores. Students may contact the TTUHSC Libraries for availability. Helpful APA guidelines are located at http://nursing.ttuhsc.edu/apa/ or on the School of Nursing Current Student resources page at https://www.ttuhsc.edu/nursing/under-Writing Resources.

Resources to assist in the development of academic writing skills are also available through the Smarthinking Writing Center, an online writing and tutoring lab available in the Learning Management System, and the TTUHSC Writing Center at https://app4.ttuhsc.edu/WritingCenter/.

ACADEMIC REQUIREMENTS

Students who matriculate into the TTUHSC School of Nursing are expected to maintain good academic standing while enrolled in accordance with the area of study requirements for completion of the degree or certicate. Minimum academic requirements are detailed in the following sections for each area of study within the school: Traditional BSN Undergraduate Department, Non-Traditional Undergraduate Department (RN to BSN, Accelerated BSN Program: Second Degree BSN and Veteran to BSN), and the Graduate Departments: MSN Leadership Program, MSN APRN Program, Post-Master's certications and DNP Program.

Academic Dismissal from the TTUHSC School of Nursing **MSN Program will result from the following circumstances:**

- Students earning a "C" or lower in two or more graduate courses in one semester
- Students earning a "C" or lower in the same graduate course twice
- Students earning a "C" or lower in a second graduate course even though one graduate course has been retaken and a satisfactory grade of "B" or better has been obtained
- Cumulative semester or cumulative GPA less than 2.0 for two consecutive semesters

Maintaining Minimum Academic Retaining MinimumkA3 Tc 0.003 Tw 0 -1.2 TD (a5r)-25 (t)-3 (i)2 ()-6 (ca)14

Failing to meet expected standards may result in academic dismissal at any time. is includes but is not limited to unsafe clinical practice or violation of the HCI

Н

ATTENDANCE REQUIREMENTS

 $A \qquad /I \qquad A \qquad C$

Students are responsible for class participation and clinical attendance.

- Instructors determine the e ect of absences on grades at the outset of a given course (see course syllabus). NOTE: Attendance requirements are mandatory.
- Faculty must report in writing to the student when absences may jeopardize the student's standing in the School of Nursing.

NOTE: Excessive absences can constitute cause for dropping a student from class and issuing a grade of "WF". "WF" is calculated in the cumulative GPA.

C , A , , , , . .

- Special c procedures for notifying course faculty and agencies about absences are given during each course's orientation session.
- Students participating in o cially approved trips are responsible for notifying faculty of the departure and return schedules. e faculty so noti ed should not penalize students for such absences, although the students are responsible for the material/ experiences missed.

A , A D

- Students are responsible for knowing when online classes begin and to participate in learning experiences as assigned in the course syllabus and modules.
- If an assignment deadline cannot be met the student is responsible for notifying the faculty prior to the deadline and provide a plan for submitting the required work
- Faculty have the privilege to reduce the total

earned points of a late assignment per syllabus guidelines.

CARD HOLDER REQUIREMENTS

School of Nursing students must be a current card holder in one or more of the following upon entry to the School of Nursing:

- American Heart Association (AHA) Basic Life Support (BLS)
 - -Mandatory for all Traditional BSN, Accelerated BSN, MSN and DNP Students
- Advanced Cardiovascular Life Support (ACLS)
- Pediatric Advanced Life Support (PALS)
- Neonatal Resuscitation Program (NRP)

Failure to maintain proper certication results in:

- Being withheld from clinical settings,
- Delaying progress through the nursing curriculum, and/or
- A hold being placed on records, and/or
- Delaying graduation

Assisting students to meet the card holder requirements, the F. Marie Hall, Simulation Center o ers courses for:

- First Aid
- Basic Life Support (BLS) with Automated External De brillation (AED) training
- Advanced Cardiovascular Life Support (ACLS)
- Pediatric Advanced Life Support (PALS)

For information contact the F. Marie Hall, Simulation Center at (806) 743-2723.

 $A_{,,}$ B $A_{,,}$ B B B B B B B

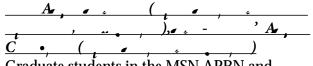
Prior to enrollment in the Traditional BSN or Accelerated BSN Programs, a current Basic Life Support (BLS) for Health Care Providers card

CERTIFICATION REQUIREMENTS

Graduate Department

Graduate students in the MSN Leadership Program (MSN Nursing Administration, MSN Nursing Education and MSN Nursing Informatics) are required to:

 Hold American Heart Association BLS certi cation upon entering the program and provide evidence of current certication while enrolled in the program.



Graduate students in the MSN APRN and Post-Master's APRN Certicate tracks prior to admission must:

- Hold American Heart Association BLS certication upon entering and provide evidence of current certication while enrolled.
- Prior to enrollment in the rst population focus course, students must:
 - -For the Family and Adult-Gerontology Acute Care MSN tracks, hold ACLS (Advanced Cardiovascular Life Support) certication.
 - -For the Pediatric tracks, hold PALS (Pediatric Advanced Life Support) certi cation.
 - -For the Nurse Midwifery track hold a record of successful completion of a NRP (Neonatal Resuscitation Program) and basic electronic fetal monitoring.
- All graduate students in the APRN Program (nurse practitioner and nurse midwifery tracks) must provide continued evidence of certication while enrolled. Failure to maintain evidence of current certication will result in suspension of clinical activities.
- Nurse Midwifery students will be required to secure and present proof of their own purchased student malpractice insurance prior to commencing nurse midwifery-speci c

clinical courses (NURS 5304, NURS 5470, NURS 5571, and NURS 6620). e average cost for a yearly rate is around \$500 and students may select from a carrier of their choice.

<u>D...</u> :B .D. .. - '

BSN to DNP students in the FNP track and PMHNP track are required to:

- Hold American Heart Association BLS certication upon entering and provide evidence of current certication while enrolled
- FNP track students are also required to hold ACLS (Advanced Cardiac Life Support) prior to enrollment in the rst population focus course and provide evidence of current certic cation while enrolled

Post-Master's DNP students in both the Executive Leadership track and the Advanced Nursing Practice track are required to:

 Hold American Heart Association BLS certication upon entering the program and provide evidence of current certication while enrolled in the program

COLLABORATIVE PROGRAM REQUIREMENT

Students enrolled in collaborative programs with other institutions are expected to comply with the general expectations/requirements set by both institutions. e student is responsible for complying with the expectations/requirements from the other institution. Failure to comply with both institutions' requirements could be cause for dismissal from the program(s).

COMPREHENSIVE EXAMS

Undergraduate (prelicensure) students must have a passing score on the comprehensive examination administered in NURS 4620, Professional Transitions in Nursing Care, for the Traditional BSN Undergraduate Program. If the student is not successful on the examination, the student is required to meet with the course facilitator(s) to determine next steps in progression. In the Accelerated BSN Program: Second Degree BSN and Veteran to BSN the comprehensive exams are included in the overall assessment of student performance in NURS 4391, Synthesis of Nursing Knowledge, during the nal semester of enrollment.

DEGREE REQUIREMENTS

Requirements for meeting expectations of all degrees o ered at TTUHSC School of Nursing are specified in the School of Nursing C, in elect at the time of admission to the program.

GRADUATION / DIPLOMA

Students planning to graduate MUST complete the Graduation Application available on the TTUHSC Student Services website at www.ttuhsc.edu/student-services/commencement/default.aspx.

Students should create a "Diploma" address in WebRaider to ensure the diploma will be mailed to the proper address. e TTUHSC Student Services o ce uses the diploma address to mail the diploma only if the diploma is not picked up or available at commencement or at the request of the student.

Students must be enrolled at Texas Tech University Health Sciences Center and registered in the School of Nursing for a minimum of one credit hour in the term of graduation.

A student is expected to complete the degree requirements set forth in the School of Nursing

C in e ect at the time the student enters the chosen degree or area of study. Only wiTUHm a Phovt7 05c8.1 (b)6.on heoeur in ta (o co)12 (n)-6 (h)4 (e)2 (n)

C r1n (e on6 (e enr)13e)-0 (o (rae5 Ph) r)13 (5q)10 (uo)-9 (o)7 (lo)12 (f N)35 (ur)6 (sin)8.1 (g)]c 0.011 (p22)

IMMUNIZATION REQUIREMENTS			
Vaccine	When Required		
Hepatitis B series (Hep B)	At the beginning of the initial semester of enrollment to be completed within 6 months, or a titer showing immunity is required.		
Measles, Mumps, Rubella vaccine/titer (MMR)	At the beginning of the initial semester of enrollment, with doses of vaccine or titers showing immunity are required. (Note: Women who need MMR must make an appointment with a health professional to verify pregnancy status before receiving MMR.)		
Meningococcal (MCV)	At the beginning of the initial semester of enrollment. Adults 22 years of age or younger within the last ve years.		
Tuberculosis (TB)	At the beginning of the initial semester of enrollment and annually therea er. If you have not had a TB test within the last 12 months you must have a 2 step skin test with a minimum of 7 days between the 2 readings.		
Tetanus/Diphtheria (Td)	At the beginning of the initial semester of enrollment. (Booster required every 10 years.)		
Tetanus, Diphtheria and Acellular Pertussins (Tdap)	At the beginning of the initial semester of enrollment. (Adult - one time dose)		
In uenza (Flu)	Required during u season annually.		
Varicella (Chicken Pox)	At the beginning of the initial semester of enrollment – two (2) doses of vaccine or titer showing immunity are required. (TTUHSC does not accept history of the disease)		

LIABILITY INSURANCE

All students (licensed and non-licensed) enrolled in the School of Nursing are required to carry student liability insurance. e School of Nursing provides a blanket policy covering students in any student-related clinical activity. e policy does not cover students in work-related activities (students employed in clinical settings not associated with the School of Nursing curriculum).

- A fee will be automatically added to the student's tuition to pay for the policy
- e student liability insurance blanket policy is for liability purposes only and is NOT a general health insurance policy.
- Students enrolled in the Nurse Midwifery and Post-Master's Certicate Nurse Midwifery tracks are required to carry additional individual (self-purchased) liability insurance.

LICENSURE - RNs

MSN graduate students are required to have an

unencumbered Texas RN License or Compact Multistate License. RN-BSN undergraduate students and DNP graduate students must have current licensure as a registered nurse in the United States. Students must maintain current licensure in good standing throughout enrollment in the School of Nursing. e appropriate Associate Dean/Department Chair must be noti ed immediately if the status of licensure changes for any reason. Students residing in neighboring states must also verify Texas RN licensure or Compact Multistate license if the state they reside in is a participating compact state. Students must provide current documentation of Compact Multistate License.

LICENSURE APPLICATIONS

e Associate Dean/Department Chair for the Traditional BSN Undergraduate Department or the Non-Traditional Undergraduate Department will assist currently enrolled pre-licensure students with the applicable Board of Nursing

Traditional BSN Undergraduate Program Hospital Clinical Setting Uniform Guidelines				
Equipment:	Stethoscope, watch with second hand, penlight, Skyscape so ware/device, scissors, pen, and pad.			
Uniform:	e uniform shall be the o cial Texas Tech University Health Sciences Center School of Nursing uniform (red scrub top and pants) with an embroidered logo a xed to le chest. e uniform should be clean, free of wrinkles and without needed repair. Bottom of pants should be of appropriate length and not be dragging on the oor.			
Shoes:	e shoes shall t securely and be primarily white or black impenetrable material.			
Lab Coats:	White, clean and pressed with an embroidered logo a xed to le chest.			
Scrub Jacket (optional):	Red or Black scrub jackets with an embroidered logo a xed to le chest may be worn during clinical.			
Name Tag and Badge:	ese items must be worn with the uniform or the lab jacket in all clinical settings.			
Hair:	e student's hair must be clean, neat, and managed in such a way as to not require the student to touch hair during clinical. A student with long hair must secure hair behind his or her head; hair must be o the shoulders. Long hair is de ned as any hair length that obstructs peripheral vision when the student bends over at waist level or that may dangle onto a patient or treatment surface.			
Makeup:	Wear in moderation. No bright lipsticks, blush, or eye shadow.			
Nails:	Nails must be clean and well groomed. Articial nails, gel coats, or shellac are not acceptable. Nails need to be short. Polish, if worn, must be clear.			
Perfume/A er Shave:	Avoid wearing perfume, cologne, or a ershave. Clients may not be able to tolerate your favorite scent.			
Piercing/Tattoo:	Students may have one stud earring in each ear lobe. All other piercing must be removed for the clinical setting. Tattoos must be covered or not visible during clinical.			
Additional:	Additional requirements based on clinical agency policy will be communicated by the Clinical Director.			

Hospital Clinical Setting Uniform Guidelines apply in non-hospital settings and hospital preparation time except as stated in the following Non-Hospital Clinical Settings and Non-Direct Care Hospital Setting chart.

Accelerated BSN Program: Second Degree BSN and Veteran to BSN Hospital Clinical Setting Uniform Guidelines			
Equipment:	Stethoscope, watch, penlight, Skyscape so ware/device, scissors, pen, and pad.		
Uniform:	e uniform shall be the o cial Texas Tech University Health Sciences Center School of Nursing uniform (red scrub top and black scrub pants) with patch(s) permanently a xed to approved location(s) on the uniform. See respective orientation materials for information on patches and placement. e uniform shall be clean and without needed repair.		
Shoes:	e shoes shall t securely and be primarily white or black impenetrable material.		
Lab Coat:	e lab coat shall be the o cial Texas Tech University Health Sciences Center School of Nursing jacket (white) with patch permanently a xed to le chest and should be clean.		
Name Tag and Badge:	ese items must be worn with the uniform or the lab jacket in all clinical settings.		
Hair:	e student's hair must be clean, neat, and managed in such a way as to not require the student to touch hair during clinical. A student with long hair must secure hair behind his or her head; hair must be o the shoulders. Long hair is de ned as any hair length that obstructs peripheral vision when the student bends over at waist level or that may dangle onto a patient or treatment surface.		
Makeup:	Wear in moderation. No bright lipsticks, blush, or eye shadow.		
Nails:	Nails must be clean and well groomed. Articial nails are not acceptable. Nails need to be short. Polish, if worn, must be a natural/neutral color.		
Perfume/A er Shave:	Avoid wearing perfume, cologne, or a ershave. Clients may not be able to tolerate your favorite scent.		
Piercing/Tattoo:	Students may have one stud earring in each ear lobe. All other piercing must be removed for the clinical setting. Tattoos must be covered or not visible during clinical.		
Additional:			

Deviations from the classroom attire standards may be permitted for special occasions or designated "casual Friday" programs.

Students who deviate from these standards may receive a verbal warning and be requested to return home to change into appropriate classroom attire.

PREREQUISITES and COREQUISITES

Certain courses in the curriculum have pre and/ or co-requisites, which must be met. e prerequisite/co-requisite courses are designated in the School of Nursing C.

SCHOLARSHIPS

Applications for all scholarships are available either on the TTUHSC School of Nursing Current Student Resources under Financial Information Heading or on the Scholarships & Scholarship Information page www.ttuhsc.edu/nursing/scholarships/. e Scholarships & Scholarship Information page also contains announcements of all available scholarships and deadlines for acceptance. Students are also provided with information regarding scholarships at both Virtual and On-campus new student orientation. Students are encouraged to complete a new application when nancial or other circumstances change.

Before applying for scholarships, students MUST have a completed Free Application for Federal Student Aid (FAFSA) https://fafsa.ed.gov/ on le with the TTUHSC Financial Aid O ce.

School of Nursing scholarships are competitive scholarships requiring students to compete with other students, including Texas residents, and the scholarships are awarded by the School of Nursing scholarship committee. Eligible scholarship applications are distributed to the Department Chairs for review with recommendations forwarded to the School of Nursing Scholarship Committee. Distance students may apply for scholarships listed for the Lubbock campus.

Eligibility for the scholarship is based upon the criteria established by each donor and the TTUHSC School of Nursing.

According to the Texas Education Code, § <u>54.213</u>: a student with a competitive scholarship of at least \$1,000 for the academic year or summer the student is enrolled and who is a non-resident is entitled to pay the tuition and fees required of Texas residents without regard to the length of time the student has resided in Texas. For more information, please contact the School of Nursing scholarship o ce at <u>sonscholarships@ttuhsc.edu</u>.

Permian Basin Students

Permian Basin Students can only apply for Permian Basin scholarships. For more information for this process, please follow the link for Permian Basin Students at http://www.ttuhsc.edu/nursing/scholarships/.

Permian Basin Scholarship Reception

A yearly Scholarship Reception by the School of Nursing is held during the Spring Semester. Students in attendance at the Permian Basin Campus have the opportunity to receive a limited number of 3 (a)18 (v)ve a TJT*(limr)-6 (in)8 (g L9 (ts2))

ACADEMIC POLICIES

e School of Nursing expects students, faculty, and administration to adhere to TTUHSC institutional and School of Nursing policies and procedures in order to enhance learning and promote a professional environment conducive to meeting the institutional and school mission, vision, and values. e following sections detail policies to support students' academic achievement in the School of Nursing.

ACADEMIC ADVISEMENT

An advisor is assigned to each student upon admission to provide information about the academic program and to assist in making informed decisions. e advisor should also be consulted during pre-registration, for adding/dropping a course, and withdrawing from the School of Nursing. However, the student is ultimately responsible for seeking adequate academic advice, meeting degree requirements, and enrolling in appropriate courses to ensure orderly and timely progress toward the degree or certicate.

Traditional BSN Undergraduate Department

. B . Academic advisement for students enrolled in the Traditional BSN program is directed by the Associate Dean/Department Chair. **Enrolled Student Management Coordinator** in the O ce of Student A airs will assist with academic advisement. e student signs and receives a copy of the degree plan at orientation and is expected to follow the signed degree plan when registering for courses. e Student A airs Coordinator, under the direction of the Associate **Academic Dean for Education Support Services** and Student A airs, and in collaboration with the Program Director, assists students with academic planning, staying informed of curriculum changes, and facilitating problem-solving related to progression through the degree plan. Program Directors may be consulted regarding academic

advisement when necessary to best meet student needs. Questions regarding registration, adding/dropping a course, and withdrawing from the School of Nursing should be directed to the Student A airs Coordinator, who will work closely with the Associate Dean/Department Chair to assist students.

Non-Traditional U1g a cor

C a9 (n. s)5 (t)St (t)6 cor

of the degree plan at orientation and is expected to follow the signed degree plan when registering e Student A airs Coordinator, for courses. under the direction of the Associate Academic **Dean for Education Support Services and Student** A airs, and in collaboration with the Associate Dean/Department Chair, assists students with academic planning, staying informed of curriculum changes, and facilitating problemsolving related to progression through the degree plan. Faculty may be consulted regarding academic advisement when necessary to best meet student needs. Questions regarding registration, adding/dropping a course, and withdrawing from the School of Nursing should be directed to the Student A airs Coordinator, who will work closely with the Associate Dean/Department Chair to assist students.

Graduate Department

Academic advisement for students enrolled in the MSN Leadership Program is directed by the speci ed Program Director. e Graduate **Enrolled Student Management Coordinator in the** O ce of Student A airs will assist with academic e student receives the degree advisement. plan at orientation and is expected to follow the degree plan when registering for courses. Graduate Student A airs Coordinator, under the direction of the Associate Academic Dean for Education Support Services and Student A airs and in collaboration with the Associate Dean/ Department Chair and/or Program Director, assists students with academic planning, staying informed of curriculum changes, and facilitating problem-solving related to progression through the degree plan. Graduate faculty are consulted

regarding academic nt ManGund (u)-3 (a-3 (y a)9a. G)8 (rad)1. Gradd FLtogthe(r)13 (ra)1e3 (s)5 t 9 (d o)1ludents. ogram Director, l(s)-8 (o)-9 (ci)-2.9 (a)19 (t)6 (e D)-6 (e)-6an5 (a)9 n/

- e decision on the academic substantive review by the appropriate Programmatic Associate Dean/Department Chair is nal.
- All records related to the appeal are retained by the o ce of the ADESSA for a period of three (3) years.
- e student may only appeal issues of procedural due process to the ADESSA.

- e student may le an appeal on procedural grounds following receipt of the nal decision on the appeal of the grade. A procedural appeal should be led with the ADESSA within two (2) business days of the student receiving the Associate Dean/Department Chair's decision on the grade appeal. Students are to le Request Form (Attachment B) available online (http://nursing.ttuhsc.edu/ forms/).
- Upon review of all materials and meeting with the student, Associate Dean/Department Chair and faculty, the ADESSA shall render a decision on the procedural appeal with three (3) business day from receipt of the Procedural Appeal.
- e decision of the ADESSA will be sent to the student via certi ed mail and/or electronic correspondence to the student's TTUHSC e-mail address. e decision of the ADESSA is nal.
- All records will be retained in the o ce of the ADESSA for three (3) years.

ACADEMIC DISMISSAL / APPEALS

It is the policy of the TTUHSC School of Nursing to dismiss students who have failed to maintain minimum academic standards as outlined below:

- A student shall be recommended for dismissal if the Degree Program Council determines that the student has:
 - -Not performed satisfactorily in academic pursuits; and/or

- -Has been deemed unsafe and/or is a risk to patient care; and/or
- -Has been deemed by the applicable Program Council, for just reason, un t to continue the study of nursing.
- e recommendation will be forwarded to the Dean of the school.
- Upon receipt of the recommendation of the applicable Program Council, the Dean may accept, reject, and/or modify said recommendation.
- Within ten (10) business days from receipt of recommendations, o cial noti cation from the Dean regarding the decision will be forwarded to the student via certi ed mail and/or email.

$A \cdot \cdot$

- A student receiving a letter of dismissal may appeal the dismissal within ve (5) business days of date of letter by submitting to the Dean through the Associate Academic Dean for Education Support Services and Student A airs (ADESSA) a written notice of appeal.
- All appeals must be received by close of business on the 5th business day and/or postmarked by the US Postal Service by the 5th business day. No appeals will be accepted outside this requirement.
- e ADESSA shall appoint an Academic Dismissal Appeals Council upon the recommendation by the Dean, comprised of three (3) members of the faculty to hear and determine the appeal. e applicable Associate Dean/Department Chair and the Chair of the appropriate Program Council (or designee) will serve as ex o cio members of the Council and will not participate or be present at deliberations.
- e Academic Dismissal Appeals Council will be convened by the ADESSA within ten (10) business days from the date of the receipt of the written notice of appeal. e student shall be noti ed via certi ed mail and/or email of the date of the appeal's hearing.

- e burden of proof lies with the student.
 e student may present a written statement
 to the Academic Dismissal Appeals Council
 relative to the appeal at the time of the
 hearing. e Academic Dismissal Appeals
 Council may limit the length and presentation
 of such statement in accordance with e ective
 management of time.
- e student has no right to be accompanied

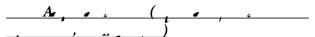
Institutional St
rules and regulations are present to foster a sense of community and respect among all members of the university community. It states, "each student is responsible for his/her own integrity, and is likewise responsible for reporting possible violations of this Student Code by other students." Part II.A.4.

COURSE LOADS

. B .

Traditional BSN Undergraduate Department

Undergraduate enrollment in 12 or more credit hours per semester is considered a full-time student. e number of semester credit hours a student may carry (course load) is regulated full-time enrollment. Fewer than 9 credit hours in the fall and spring semesters and fewer than 6 credit hours in the summer session is considered part-time enrollment. e number of semester credit hours a student may carry (course load) is regulated by the Associate Dean/Department Chair for Leadership Programs. In determining course load, the Associate Dean/Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved.



Graduate enrollment in 9 or more credit hours in the fall and spring semesters and 6 credit hours in the full summer session is considered full-time enrollment. Fewer than 9 credit hours in the fall and spring semesters and fewer than 6 credit hours in the summer session is considered part-time enrollment. e number of semester credit hours a student may carry (course load) is regulated by the Associate Dean/ Department Chair and/or Program Director for the APRN Program. In determining course load, the Associate Dean/Department Chair and/or Program Director takes into account the quality of prior scholastic work per pepty of

Student Business Service o ce at (806) 743-7867 for the appropriate refund schedule or review the Student Financial Information online at http://www.scal.ttuhsc.edu/studentbusserv/.

- Undergraduate and graduate students may le a Leave of Absence (see Leave of Absence section of the).
- section of the , , ,).

 Review tuition and fees information at http://www.scal.ttuhsc.edu/studentbusserv/ or contact the TTUHSC Student Business Service o ce for more information at (806) 743-7867.

EARLY ALERT UNDERGRADUATE STUDENT ASSISTANCE PROGRAM

Traditional BSN Undergraduate Department

e Early Alert Program provides resources and assistance to ensure success in earning the degree. Students referred to the Early Alert Program by nursing faculty are required to contact their course facilitators to discuss available services which may include referral to the Retention Counselor/Faculty for further assistance. Students may also voluntarily access the services of the Retention Counselor/Faculty.

Non-Traditional Undergraduate Department

e Early Alert Program provides resources and assistance to ensure success in earning the degree. Faculty submit the name of a student who may be in jeopardy of course failure to the RN to BSN Academic Advisor who then notices the Enrolled Student Management Coordinator in the Occof Student A airs. e Enrolled Student Management Coordinator in the Occof Student A airs sends a letter to the student, encouraging the student to discuss available services with their course faculty. Services may include referral to the Retention Counselor for further assistance. Students may also voluntarily access the services of the Retention Counselor.

$A_{\cdot \cdot \cdot}$	В	•	ı	:	 \boldsymbol{D}	В
		B		,		

e Early Alert Program provides resources and assistance to ensure success in earning the degree.

e Associate Dean/Department Chair requests all course faculty submit names of students who may be in jeopardy of course failure at the midpoint of each course to the Enrolled Student Management Coordinator in the O ce of Student A airs. e Enrolled Student Management Coordinator in the O ce of Student A airs sends a letter to the student, encouraging the student to discuss available services with their course faculty. Services may include referral to the RetBT/T1_3 1 Tf12 0 0 a

be in jeopardy of course failure to the Graduate Program Coordinator. e Graduate Program Coordinator develops letters from the faculty to each identi ed student notifying the student of the current status and encouraging the student to discuss available services with the course faculty. All students are encouraged to contact their course faculty if they believe they are not progressing well in the course or have any concerns about being successful in the course.

<u>D...</u>; <u>B., D...</u>,

e Early Alert Program provides resources and assistance to students to ensure success in earning the degree. e Associate Dean/Department Chair requests all course faculty submit the names of students who may be in jeopardy of course may be rounded using classic rounding rules. For example, a grade of 89.5 equals A, whereas a grade of 89.4 equals B. Rounding of individual items should not be done. Rather, if rounding is done, it should be done for the nal course grade only.

$G \rightarrow C$
Final course grades can be obtained electronically
through the WebRaider Portal at
_

GRADE PO	OINT CHART	
Grade	Assigned Points	Grade Interpretations
A	4	Excellent, meeting degree requirements
В	3	Good, meeting degree requirements
С	2	Average, meeting undergraduate degree requirements; failing to meet graduate degree requirements
D	1	Inferior, passing but not satisfying degree requirements
F	0	Failure, failing to meet degree requirements
P	0	Passing
PR	0	In Progress: given only when the work in a course extends beyond the semester of term; "PR" implies satisfactory performance and is used in thesis, dissertation; or DNP capstone projects, a "CR" will be entered upon approved completion. A "PR" requires the student to be registered in the course for the following semester and consequently the student will pay additional tuition for the course. "PR" is not given in lieu of an "F".
I	0	Incomplete: given only when a student's work is satisfactory in quality but, due to reasons beyond the student's control, has not been completed. An incomplete is not given in lieu of an "F". e faculty person assigning the grade will stipulate, in writing, at the time the grade is given, the conditions under which the "I" was given and may be removed. e student is responsible for completing the required coursework and maintaining contact with the instructor who gave the "I" to ensure the work is completed, graded, and the change to a letter grade is nalized e "I" will be replaced with an "F" a er the incomplete has remained on record for a year without completion. Withdrawal from the institution will not change the conditions under which the "I" may be removed nor waive the replacement with an "F" a er the "I" has remained on the record for a year without completion.
W	0	Withdrawal: given for a course o cially dropped during the rst ve weeks of a term and for a course o cially dropped a erwards, provided the student's work is passing at the time the course is dropped.
WF	0	Withdraw Failing: given a er the rst ve weeks of a semester when the student's work is not passing at the time the course is dropped or when the student is required by the Associate Dean/Department Chair to drop the course for failure to attend the class. Considered as a failing grade ("F") in calculating GPA.
CR	0	Credit
R	0	Repeated course (TTUHSC SON does not honor grade replacement for required nursing courses.)
X	0	No Grade Designated: given in those instances where one of the above grades is not reported by the faculty. e designation "X" is not used in determining grade point averages.
NP	0	Given if the student has not paid fees by the end of the semester. When delinquent fees are paid the Registrar's O ce will be notied and appropriate grade designations will be recorded. (Progression and/or graduation will not occur until "NP" is replaced by an appropriate grade.)
NOTE:	e School of Nurs	ing does not honor grade replacement for required nursing courses.

INDEPENDENT / INDIVIDUAL STUDY COURSES

A student may choose to complete elective course requirements by enrolling in an independent/individual study course. For independent/individual study courses, the student and faculty meet to de ne speci c objectives and complete an Independent/Individual Study Agreement Form. Independent/Individual Study Agreement forms are available online at http://nursing.ttuhsc.edu/forms/ and must be on le with the applicable Coordinator in the Student A airs o ce and the Registrar PRIOR to registering for the course. For more information on Independent/Individual Study Courses, contact the appropriate academic advisor.

LEAVE OF ABSENCE (LOA) and RETURN FROM LEAVE OF ABSENCE

Under certain circumstances, the TTUHSC School of Nursing may grant permission for an undergraduate student to go on an o cial leave of absence. Such a leave may be granted only for personal or family emergency situations, military obligations, or professional development and is granted at the discretion of the appropriate Associate Dean/Department Chair. A Leave of Absence will only be granted to an individual who is in good academic standing at the time of the request for the leave. A Leave of Absence will only be allowed for a period of two semesters. Failure to le a Leave of Absence Form and failure to reenroll will result in the administrative dismissal from the program.

Leave of Absence Procedure

- e student upon initial consideration of a leave of absence must contact their appropriate Student A airs Program Coordinator to discuss the process to request said leave.
- If student decides to request a leave of absence, the student may obtain the Leave of Absence form (Attachment A) at http://nursing.ttuhsc.edu/forms/. It is

- the responsibility of the student to obtain, complete and submit the form for approval.
- Upon completion of the form, the student is to submit the form to their Associate Dean/Department Chair for their review. Student must discuss the request for a leave with their Associate Dean/Department Chair. e decision to allow a Leave of Absence rest with the Associate Dean/Department Chair.
- If approved, the O ce of the Registrar will be informed via a SON Memorandum of the Leave of Absence (Attachment C) to close matriculation. e required signature on the Memorandum will be the dean and/or his representative and the Assocaite Dean/Department Chair. A copy of the Leave of Absence form along with the Memorandum will be maintained in the student's le.
- A Leave of Absence will only be granted for a period of two semesters. Students who do not re-enroll in the semester following the declared expiration of the Leave of Absence will be administratively dismissed from the program.
- Failure to le a Leave of Absence Form and failure to re-enroll will result in the student being administratively dismissed from the program and must seek readmission.

Graduate students may request a Leave of Absence FOR UP TO ONE (1) YEAR. Students who do not re-enroll in the semester following the declared expiration of the Leave of Absence or for one year must seek readmission. Failure to le a Leave of Absence and failure to re-enroll will result in an institutionally initiated dismissal. Failure to le

you properly did not reveal that matter, the Board may require you to provide information about any co 1_1 otiotteu(n)dbt tnu t6(e)-6 (ar(h)3 (ang / S)h)4 (e B)-19.Pson abfrmT*(co)12 Deqlde indatrm coect tstion a / s C (o5 (o)7 (l)9.\$\$0 -1.2 TCN0.S0 gs/ 1 0 (30[(571_1 scn/GS0 gs/T1_0 6 (1_1 scn0.S0 gs/ 1 0 (30[4 cod e(/ s) hatqqeuieqea (h)3 (a)1b

appropriate faculty/sta member or student for the purpose of providing a forum where the student's questions or concerns can be addressed and a satisfactory resolution developed.

Prior to ling a formal written grievance, students are encouraged to rst address their complaint informally with the faculty, sta, or student involved. e parties involved in the non-grade grievance are encouraged to resolve the misunderstanding, concern, or grievance through discussion. If, a er meeting with the faculty/sta or student involved in the grievance, the student remains unsatis ed, the next step in the informal process is for the student to discuss the issue with their Associate Dean/Department Chair, Regional Dean, or the Associate Academic Dean for Education Support Services and Student A airs (AADESSA) as appropriate. If the issue is not resolved informally, the student has the right to meet with the AADESSA regarding the process for ling a formal grievance.

Formal Process

To le a non-grade grievance, the student shall:

- File a non-grade complaint utilizing the on-line process found at https://www.ttuhsc.edu/student-services/grievances.aspx. is is to be led within ten (10) business days from the date of the last meeting with the appropriate faculty, sta or fellow student with the AADSA. e student must include in the complaint form a written statement including any information regarding attempts at resolution, and basis for the allegation that was unfair and the expected remedy or outcome by ling the grievance.
- e AADESSA will submit the complaint form and any accompanying evidence to either the Associate Dean/Department Chair (ADDC) responsible for the faculty member(s) or fellow student involved or the Associate Dean for Business and Finance (ADBF) for the sta member involved.
 e ADDC/ADBF shall notify all parties

to the complaint and convene an informal meeting with the faculty/sta or fellow student and student ling the complaint separately and review all materials pertinent to the complaint. If two or more students are involved, the ADDC/ADBF may elect to meet with the students either separately or jointly. e role of the ADDC/ADBF is to mediate the dispute. If the ADDC/ADBF is the faculty/sta member cited in the grievance,

decision of the Dean will be sent to the student and faculty/sta or fellow student via certi ed mail and/or via email within ve (5) business days of receipt of the appeal. e decision of the Dean is nal. All records will be retained in the O ce of the Associate Academic Dean for Education Support Services and Student A airs for three (3) years.

PASS – FAIL OPTION

Students may not take any courses required for a degree in nursing as Pass-Fail. Courses previously taken as Pass-Fail will not be transferred for credit if the course is required for a School of Nursing degree. Traditional BSN students may be required to take a Pass-Fail course for remedial purposes. For graduate students, courses previously taken as Pass-Fail will not transfer for credit if the course is required for a School of Nursing Degree unless approved by the applicable Graduate Program Associate Dean/Department Chair and/or Program Director.

PLACEMENT IN CLINICAL FACILITY (Undergraduate Students)

Every e ort will be made to place a student in a clinical facility convenient for the student in terms of location and range of clinical experiences. e decision for clinical placement rests with the faculty teaching in the clinical course. A student may be removed from a clinical setting at any time if the faculty teaching the course believes it is in the best interest of the student. All students are guests of the facility where clinical experiences occur. As such, students are required to adhere to all policies and procedures of the assigned facility.

PLACEMENT IN COURSE

Students progressing through the program in a regular, uninterrupted sequence are assured space in the nursing courses. Limited resources may restrict the School of Nursing from assuring immediate placement in nursing courses to students whose progress through the curriculum has been interrupted.

READMISSION

~ · ·

Students who are members of active United States military under mandatory military obligations, or Reservists and members of the National Guard unable to complete a semester due to having been called to active duty shall be re-admitted and re-enrolled as a student without penalty or re-determination of admission eligibility within two years following release from active military service. If the student does not seek re-admission within two years of active service, the student will be required to complete the admissions process to determine eligibility. (See TTUHSC Operating Policy 77.16, Military Service for additional considerations.)

· • • •

Traditional BSN Program

Any student who has been dismissed or who withdrew for academic or disciplinary causes or as a result of a Complaint of Misconduct is ineligible for readmission to the Traditional BSN Program.

Accelerated BSN Program: Second Degree BSN /Veteran to BSN

All requests for readmission must be made no later than two (2) months prior to the rst day of the semester in which readmission is e Accelerated BSN Program Council is responsible for overseeing all readmission requests via the Admissions and Progressions Committee. A student who le in good standing and seeking readmission shall complete and submit a readmission application showing the expected entry point to the appropriate Student e Coordinator will notify A airs Coordinator. the chair of the Admissions and Progressions Committee of the request for readmission along with providing the most current transcript, and a summary of the circumstances of the student's withdrawal, if known.

A student who le with a record not in good standing for disciplinary causes must complete

and submit a readmission application to the appropriate Student A airs Coordinator along with a letter explaining the circumstances resulting in the withdrawal/dismissal and the plan to improve or correct performance if o ered readmission. e appropriate Student A airs Coordinator will forward the application, the letter, and any available academic records including the most recent transcript to the chair of the Admissions and Progressions Committee.

e Admissions and Progressions Committee shall review all such requests and may take one of the following actions regarding readmission of a student: 1) eligible and admit, 2) eligible pending space availability in nursing courses and in sequence to date of action in relation to other readmission applicants, 3) not eligible. e Admissions and Progressions Committee may assign requirements to be met as a condition of enrollment, i.e. readmission on a part-time degree plan.

RN to BSN Program

All requests for readmission must be made no later than two (2) months prior to the rst day of the semester in which readmission is requested.

e RN to BSN Program Council is responsible for overseeing all requests for readmission via the Admissions and Progressions Committee. A student who le in good standing and seeking readmission shall complete and submit a readmission application showing the expected entry point to the appropriate LTIT*40 (uden) 19

GENERAL INFORMATION

ACCESS TO STUDENT RECORDS (FERPA)

interview attire

National job search database allows you to apply online

e CSC o ce is physically located on the Lubbock Campus in room 2C200 and is also available by phone and web cam upon request. Contact the CSC at soncareer@ttuhsc.edu or 1-800-493-3954 with questions or suggestions or visit http://www.ttuhsc.edu/son/career/.

CHANGE OF CONTACT INFORMATION

Address(s) / **Telephone Number(s)** / **Name** Students are required to:

 Maintain a current address(s) (i.e. permanent, local, billing, etc.) and tel[(h)19.1 (t)1nne12 (n(A)26 a/oyu)12 (n Y.488.5 0 Tdder P)3 (um)(g)8 (e TDEMC 1.5

1-8<u>006 (6):183(infg6T5483</u>irfiefJEiN/BCc123.(h(e))1-5F(]Bh2(3g)8(n)e-0TDEIN64 d.41g)8t)-n6) 8g(iTJH3.(tn(e))E-NI/C3E-8/G9-51(2in))8 (g)000

Lubbock students have two options for counseling services: the Program of Assistance for Students (PAS) or the Student Counseling Center (SCC). For information for PAS, visit https://www.ttuhsc.edu/student-services/mental.aspx or contact (806) 743-1327 or 1-800-327-0328. For information on the SCC go to the website http://www.depts.ttu.edu/scc/.

 Permian Basin students should contact the Samaritan Counseling Center of West Texas, (432) 563-4144.

- San Antonio area students should contact the Institute for Couple and Family Enhancement, (210) 496-0100.
- O -campus distance education students
 who want to receive counseling services
 should contact the Lubbock o ce of the
 Program of Assistance for Students at 1-800 327-0328 or (806) 743-1327 to inquire about
 the availability of area counseling services.

A 24-hour crisis/help line is available to all SON students and members of their household through the Program of Assistance for Students at 1-800-327-0328.

- Services are provided by Substance Abuse Professionals in the Southwest Institute for Addictive Disease (SWIAD) http://legacy.ttuhsc.edu/centers/SWIAD/behavioralhealth/contact.aspx.

CRIMINAL BACKGROUND CHECKS

A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20 and SON OP 60.081. Each student is responsible for the cost of the CBC and any additional fees.

All applicants, once o ered provisional admission,

must complete a criminal background check prior to the $\,$ rst day of class. $\,$ ose who do no0 0 12 311.760t9 U(O)9 (P 12dP (e)-9 (n)17 (ti)-3 (o)3 (n1 (s) 12 dP (e) 12 dP (e) 12 dP (e) 13 dP (e) 14 dP (e) 15 dP (e) 15 dP (e) 16 dP (e) 16 dP (e) 16 dP (e) 17 dP (e) 18 dP (e

Statement: e core foundational value of including the diverse cultures, lifestyles, personal beliefs and ideas of all those we serve - and serve alongside - provides a positive impact on the health of our regional, national, and global societies. As we pursue excellence in healthcare education, research, and patient care, we will be ever mindful of the strength that is gained through unity in diversity.

DRUG FREE SCHOOLS and COMMUNITIES ACT

e unlawful possession, use or distribution of alcohol and illicit drugs on any institutional property or at any of its activities is prohibited. Refer to the

١.

TTUHSC School, Nursing / Student Handbook / 2018-2019

prior to matriculation into the program.

TTUHSC provides students the opportunity to purchase health insurance. Students may contact the TTUHSC O ce of Student Services at (806) 743-2300 for more information. e TTUHSC O ce of Student Services can provide information on several insurance resources for students or visit https://www.ttuhsc.edu/student-services/health.aspx for further information.

HEALTH SERVICES FOR TTUHSC STUDENTS

Medical services for TTUHSC students are available at the Abilene, Amarillo, Dallas, Lubbock, and Permian Basin campuses. Visit https://www.ttuhsc.edu/student-services/health.aspx or refer to the TTUHSC Institutional Student Handbook.

INCIDENT/INJURY REPORTING and INVESTIGATION

Students are required to adhere to TTUHSC OP 75.14. Non-Employee Incident/Injury Procedures and Reporting. e purpose of this Health Sciences Center Operating Policy and Procedure (TTUHSC OP) is to establish procedures for responding to and documenting incidents involving and/or injuries incurred by persons on TTUHSC property including, but not limited to, visitors, patients, volunteers, and students in non-clinical areas.

INTERPROFESSIONAL PRACTICE and EDUCATION (IPE) CORE CURRICULUM

In accordance with the TTUHSC Institutional Student Handbook, all TTUHSC students, regardless of school a liation, are required to complete the TTUHSC IPE core curriculum prior to graduation. e TTUHSC IPE core curriculum is composed of two components including successful completion of a non-credit online course (>70% accuracy on the knowledge posttest) and successful participation in at least one registered TTUHSC IPE learning activity. Failure to complete the TTUHSC IPE core curriculum

system collections presently contain more than 275,265 bound volumes and over 88,678 electronic books. e system has 209 print journal subscriptions and approximately 22,235 electronic journals available at all TTUHSC sites.

e libraries feature quiet and group study carrels and rooms, anatomy models, two 3D printers, computer labs, interlibrary loan and photocopy services, reference services, and Internet access.

e online Ask A Librarian service (http://ttuhsc.libanswers.com/ask) allows students to email, text, or chat with a reference librarian for article and searching assistance. Step-by-step online guides to library services and resources are available at http://ttuhsc.libguides.com.

e TTUHSC Libraries provide on and o -campus electronic access to more than 558 databases including but not limited to: MEDLINE, PubMed, CINAHL Plus with Full Text, Nursing Reference Center, Anatomy. ty, Health and Psychosocial Instruments, LEXICOMP, MICROMEDEX, PsycINFO, EXAM MASTER online (NCLEXRN), Scopus, ERIC, OVID, Cochrane Databases, ClinicalKey as well as general and academic TexShare databases. Bibliographic tools such as RefWorks and Endnote, full-text electronic journals, and a full array of electronic books are also accessible through the Libraries' homepage: http://www. ttuhsc.edu/libraries/ via the TTUHSC e-Raider account. To meet the needs of all TTUHSC users including distance education, the TTUHSC Libraries provides online forms for ILL requests, search assistance, 3D prints, and library cards.

- Preston Smith Library of the Health Sciences in Lubbock features 31 group study rooms and 16 computers in the Learning Resource Center (LRC). An additional 14 public computers are located throughout the second and third oors along with seating for 394 individuals.
- Harrington Library of the Health Sciences in Amarillo, has two computer areas with 13 stations, 106 seats and 3 study rooms.
- Library of the Health Sciences in Odessa, has

63 study seats, 3 study rooms and 1 computer classroom with 18 work stations.

LOCKER INFORMATION (LUBBOCK CAMPUS)

Lockers are located on the rst oor of the Academic Classroom Building for student use. If a student is interested in a locker, please contact Classroom Support (o ce located on the second oor of the Academic Classroom Building). Locker assignments are made on a rst-come rst-served basis. All lockers must be cleaned out at the end of each semester. TTUHSC is not responsible for items le in lockers.

MEDIA AUTHORIZATION and RELEASE

e TTUHSC policy (TTUHSC OP 52.15) applies to all TTUHSC Schools, educational and other activities, and areas owned, operated and/or provided by TTUHSC. It does NOT apply to uses of Images(s) or information for patient treatment or payment purposes (as de ned under HIPAA). De nition of Image(s): Likeness or image(s) including, but not limited to photographs, videotaped images, audio recordings, and digital or other images of any kind or nature.

During new student orientation for each academic program, students are asked to sign a media authorization and release form. e signing of this form allows the School to use the student's name and photographic image in School promotional materials in all forms of media including, but not limited to press, radio, television, internet websites, and printed mediums. e signing of the release is voluntary. A student may indicate on the release that they do not wish the School to use their name and/or photographic image in the School's promotional materials. authorization and release form is kept in the student's le for each program.

PARKING / VEHICLE REGISTRATION

All motor vehicles (including motorcycles, etc.) operated on or parked on the campus at any time must be registered at the Tra c and Parking O ce, https://www.scal.ttuhsc.edu/parking/. Compliance with the regulations set forth in Campus Tra c and Parking Regulations is required. A pamphlet describing these regulations is available from the Tra c and Parking O ce.

PROFESSIONAL and ACADEMIC CONDUCT

TTUHSC has a responsibility to maintain order within the University community and to discipline any person or people violating the standards, rules and/or policies. Enrollment requires students to share the responsibility. Students agree to abide by the standards, rules and/or policies set forth in the TTUHSC Institutional Student Handbook, the TTUHSC Operating Policies and Procedures, School of Nursing *C*, and School of Nursing , as well as any other ocial University publications.

REFERENCE LETTERS / RECOMMENDATION FORMS

Professional reference letters can be requested from individual faculty members. Such requests should be submitted in writing directly to the faculty member along with a resume/CV for faculty referral; at least two weeks' notice should be given. Reference letters are not maintained by the School of Nursing. Reference letters requested a er graduation should be requested in the same manner. Letter of Recommendation for Students form is located under http://nursing.ttuhsc.edu/forms/.

REGISTRATION OF CONVICTED SEX OFFENDERS

Chapter 62, Texas Code of Criminal Procedure, requires that all sex o enders register with local law enforcement authorities. As a result, all sex o enders who intend to be students or attend classes on or at any campus of the Texas Tech University System are required to register (or verify registration) with the campus police

department in accordance with article 62.153 of the Texas Code of Criminal Procedure no

student(s) invokes Safe Harbor, that student is to immediately notify the faculty.

SAFETY

Exercise caution when traveling to and from cars, buildings, clinical sites, etc. Follow all safety instructions given by faculty members, listed in course syllabi, and contained in the TTUHSC
Safety Handbook as well as those in clinical facility safety materials. Visit https://www.ttuhsc.edu/safety-services/default.aspx for information regarding TTUHSC Safety Services and student safety training including STEPS (Safety Training Education Program for Students) and/or Laboratory Safety Essentials training.

SEMESTER HOURS

e semester hour is the unit of measure for credit purposes. Didactic contact hours are measured on a one-to-one basis; clinical contact hours on a one-to-three basis or as designated in the School of Nursing C, for the speciex program. Approximately two hours in preparation for each hour of didactic class and an appropriate amount of time for preparation for clinical activities are expected.

SEXUAL HARASSMENT

Sexual Harassment is prohibited under Title VII of the Civil Rights Act of 1964, as amended, and Title IX of the Educational Amendments of 1972. SEXUAL HARASSMENT WILL NOT BE TOLERATED.

e School of Nursing considers sexual harassment in all forms to be a serious o ense subject to a range of actions up to and including suspension or dismissal. Sexual harassment is a violation of TTUHSC OP 51.02 and OP 51.03. Refer to the TTUHSC Institutional Student Handbook and the Title IX website located at http://www.ttuhsc.edu/title-ix/. Sexual harassment education is required for all students and is completed at the time of orientation. Contact the appropriate departmental o ce for further educational information and opportunities.

SIMULATION

e simulation centers located at the various campuses provide unique learning environments. ese realistic environments support experiential learning activities promoting the development and maintenance of intra-professional and interprofessional competencies. Faculty and students from the School of Nursing, School of Medicine, School of Allied Health Sciences, School of Pharmacy, and Graduate School of Biomedical Sciences are engaged in simulation-based activities supported by these centers.

SOCIAL MEDIA / PERSONAL WEB SITES and WEB LOGS

Guidelines for Students

TTUHSC School of Nursing recognizes social media sites such as Facebook, LinkedIn, Twitter, YouTube, etc., and personal Web sites, Web logs, or blogs, can be e ective tools for exchanging e School of Nursing does not information. prohibit students from joining and participating in online communities as individuals. However, any online behavior violating the brought to the attention of school o cials will be treated as any other violation of the Student Code of Conduct. Contact the Associate Academic Dean of Education Support Services and Student A airs for questions regarding the interpretation of the "Student Code of Conduct." In addition please reference TTUHSC OP 67.03 Use of Social Media.

e policy discusses professional expectations as well as best practices while a student at the School of Nursing.

STANDARD PRECAUTIONS

Students are responsible for adhering to standard precautions as governed by the Center for Disease Control and Prevention (CDC). Information on the CDC standard precautions is disseminated to the students during new student orientation. Students have the responsibility to maintain compliance with the recommendations during all clinical settings. Refer to the CDC Standard Precautions at http://www.cdc.gov/.

other patients and environments.

, E , , F

Wear a mask, eye protection, and face shield to protect mucous membranes of the eyes, nose, and mouth during procedures and patient care activities (splashes or sprays of blood, body uids, secretions, and excretions) are possible.

- Take care to prevent injuries when using needles, scalpels, and other sharp instruments or devices; when handling sharp instruments a er procedures; when cleaning used instruments; and when disposing of used needles. Never recap used needles or otherwise manipulate the needle with both hands and any other technique that involves directing the point of a needle toward any part of the body; rather, use either a one-handed scoop technique or a mechanical device designed for holding the needle sheath. Do not remove used needles from disposable syringes by hand and do not bend, break, or otherwise manipulate used needles by hand. Place used disposable syringes and needles, scalpel blades, and other sharp items in appropriate puncture-resistant containers located as close as practical to the area where the items were used. Place reusable syringes and needles in a puncture-resistant container for transport to the reprocessing area. Refer to SON OP 60.095.
- Use mouthpieces, resuscitation bags, or other ventilation devices as an alternative to mouthto-mouth resuscitation methods in areas where the need for resuscitation is predictable.

 $C = E_{i}$

Handle used patient care equipment soiled with blood, body uids, secretions, and excretions to prevent skin and mucous membrane exposures, contamination of clothing and transfer of microorganisms to other patients and environments. Ensure reusable equipment is not used for the care of another patient until

appropriately cleaned and reprocessed and single use items are properly discarded.

. . ,

Place a patient contaminating the environment or who does not (or cannot be expected to) assist in maintaining appropriate hygiene or environmental control in a private room. If a private room is not available, consult with infection control professionals regarding patient placement or other alternatives. Additional information is on reserve in the Preston Smith Library Teach/Learning Center for clinical courses.

STATE PRIVACY POLICY

When TTUHSC "collects information about an individual by means of a form the individual completes and les with the governmental body in either a paper format or an electronic format", the paper forms or the Internet site used in connection with the electronic form must state:

- With few exceptions, the individual is entitled on request to be informed about the information the state governmental body collects about the individual;
- e individual is entitled to receive and review the information;
- e individual is entitled to have the state governmental body correct information about the individual that is incorrect.

If TTUHSC collects information about a website user on its Internet site, including the identity and computer network location, TTUHSC must post what types of information collected about the website user on the Internet site. Finally, TTUHSC must establish a reasonable procedure to correct information about an individual.

STUDENT ADVISORY COUNCILS FOR BOTH UNDERGRADUATE and GRADUATE DEPARTMENTS

For purposes of promoting the TTUHSC School of Nursing, student advisory councils exist to maintain open communication between

address(es) to send transcripts, number of copies requested, and signature.

TRANSFER BETWEEN CAMPUSES

Transfer requests from one campus to another are granted based on space availability. <u>SON OP 30.865</u>, Transfer Between Campuses is only applicable to students in the Traditional BSN Undergraduate Program and Accelerated BSN Program who are in good standing.

WITHDRAWAL FROM SCHOOL OF NURSING

Withdrawal from all courses or non-registration/