



Student Catalog 2009 – 2010



CATALOG

This catalog, an official publication of Texas Tech Univ

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WELCOME

Texas Tech University Health Sciences Center Anita Thigpen Perry ATP School of Nursing is an excellent choice for contemporary, state-of-the-art nursing education. When you graduate, you will join our alumni serving in hospitals and clinics, influencing state and national policymakers, conducting research, and teaching in schools of nursing.

The ATP School of Nursing is known for its fine faculty. It is also a pioneer in distance education. These distinctions are among the reasons the school earned a ranking for three years in U.S. News and World Report as one of the top graduate programs in the country.

I commend you on the choice you have made and wish you a rewarding and successful career.

***Kent Hance, Chancellor
Texas Tech University System***

Welcome to Texas Tech University Health Sciences Cent



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

INSTITUTIONAL ADMINISTRATION

Board of Regents

F. Scott Dueser, Chair
Larry K Anders, Vice Chair
L. Frederick “Rick” Francis
Mark Griffin
John Field Scovell
Daniel “Dan” T. Serna
Windy M. Sitton
Bob L. Stafford, M.D.
Jerry Edward Turner
Kelli Stumbo, Student Regent

Texas Tech University Health Sciences Center

Kent Hance, Chancellor
John Baldwin, MD, President for the Health Sciences Center
Elmo Cavin, Jr., MBA, Executive Vice President for Finance and Administration
German Nunez, Vice President for Diversity and Multicultural Programs
Rial Rolfe, PhD, Vice President for Academic Services

TTUHSC Presidents

Grover Elmer Murray (1966-1976)
Maurice Cecil Mackey (1976-1979)
Lauro Fred Cavazos (1980-1988)
Robert Lawless (1988-1996)
David Smith (1996-2002)
M. Roy Wilson (2003-2006)
Bernhard T. Mitemeyer -Interim (2006-2007)
John C. Baldwin, President (2007- Present)



TTUHSC ANITA THIGPEN PERRY SCHOOL OF NURSING ADMINISTRATION

Alexia Green, PhD, RN, FAAN, Professor & Dean

ACADEMIC SERVICES

Yondell Masten, PhD, RN, C, WHNP, CNS	Professor & Associate Dean for Outcomes Mgmt and Evaluation
Christina R. Esperat, PhD, RN, FAAN	Professor & Associate Dean for Clinical Services and Research
Karla Chapman, BA, Senior Director	Dean's Office, Administration and Student Affairs
Linda Lane, BS, Managing Director	Business & Finance
Christy Meriwether BS, Senior Director	Communications and Marketing

CENTERS OF EXCELLENCE

Patricia Allen, EdD, RN, ANEF	Associate Professor and Director, Center for Innovation in Nursing Education
Sharon B. Cannon, EdD, RN	Co-Director, Center of Excellence in Evidence- Based Practice Professor & Medical Center Hospital Regional Dean Endowed Chair
Rod Hicks, PhD, RN, FNP-BC	Director, Center for Patient Safety UMC Health System Endowed Chair for Patient Safety

ACADEMIC DEPARTMENTS

Cynthia O'Neal, PhD, RN,	Assistant Professor & Department Chair for Traditional Undergraduate
Cathleen A. Collins, PhD, RN	Assistant Professor & Department Chair for Nontraditional Undergraduate Studies
Barbara Cherry, DNSc, MBA, RN, NEA-BC	Associate Professor & Department Chair for Leadership Studies
Emily Merrill, PhD, RN, FNP, BC	Associate Professor & Department Chair for Nurse Practitioner Studies

REGIONAL SUPPORT

Sharon B. Cannon, EdD, RN	Regional Dean Permian Basin Professor & Medical Center Hospital Regional Dean Endowed Chair
Myrna Armstrong, EdD, RN, FAAN	Professor & Regional Dean Highland Lakes
Josefina Lujan, PhD, RN,	Associate Professor and Regional Dean El Paso

School of Nursing Deans

Teddy Jones (1981-1991)

Pat Yoder-Wise (1991-1993, Interim Dean; 1993-2000, Dean)

Alexia Green (2000-Present)



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

MISSION

The mission of the Texas Tech University Health Sciences Center is to improve the health of people by providing educational opportunities for students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service. The Texas Tech University Health Sciences Center fulfills its higher education mission by achieving



ANITHA THIGPEN PERRY SCHOOL OF NURSING

MISSION

The primary mission of Texas Tech University Health Sciences Center Anita Thigpen Perry (ATP) School of Nursing is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, clinical services, and service.

VISION

The Anita Thigpen Perry School of Nursing will be nationally recognized, propelled by visionary leadership, innovative educational programs, and a commitment to robust research and practice programs.

VALUES

Our values adhere to the highest standards of integrity and quality related to innovative education, clinical services, research, and service. We value

- individual uniqueness
- a spirit of trust, caring, open communication, and team work
- loyal, creative, and culturally diverse students, faculty, and staff
- a dedicated community of stakeholders

STRATEGIC GOALS

1. Enhance educational programs to narrow the gap between education and clinical services.
2. Develop and implement robust evidence-based research and clinical services programs.
3. Advocate for and promote the social relevance of the nursing profession.
4. Increase the diversity and cultural competence of students, faculty, and staff.
5. Develop and implement innovative strategies to address the nursing shortage.
6. Operate the School of Nursing as an effective and efficient organization.

The School is committed to serving the rural, disadvantaged, and aging communities of West Texas. This commitment is exemplified by the clinical services enterprises operated by the School which serve these populations and provide learning sites for our students.

At the undergraduate level, the School offers a baccalaureate program in Lubbock. The school also offers baccalaureate in nursing degrees for professionals with baccalaureate degrees in another field and registered nurses with an associate degree in nursing or diploma nursing preparation. Specialized nursing preparation is offered at the Master's level in administration, education, and practitioner roles. The Nurse Practitioner Program includes family, acute care, geriatric, and pediatric options in Lubbock, Odessa, and the Hill Country. The School offers doctoral education through a Doctor of Nursing Practice (DNP) program with a focus on advanced nursing practice and executive leadership. The School also participates in a collaborative program with Texas Woman's University to provide the PhD in Nursing.

The School is committed to life-long learning of health care providers throughout rural West Texas. The faculty serve these rural communities by providing expert continuing education.



BRIEF HISTORY

Texas Tech University and Texas Tech University Health Sciences Center

Texas Tech University (TTU), which was founded in 1923 and enrolled its first students in the fall of 1925, is a state-supported, coeducational institution comprising the instructional colleges of Agricultural Sciences and Natural Resources, Architecture, Arts and Sciences, Business Administration, Education, Engineering and Human Sciences; the School of Law; the Graduate School and a number of special departments and divisions. Graduate work has been offered at TTU since 1927. The 61st Legislature of the State of Texas authorized the creation of the Texas Tech University School of Medicine as a separate educational institution. The Texas Tech University Health Sciences Center (TTUHSC) was officially designated by the 66th Texas State Legislature. Together with TTU, the Schools of Allied Health, Graduate Biomedical Sciences, Medicine, Nursing, and Pharmacy are classified as a Research institution.

Lubbock, the home of TTU & TTUHSC, has over 200,000 people residing here. It is situated on the South Plains of West Texas at an altitude of 3,250 feet. Dry, crisp air and sunny days throughout practically the entire year provide a healthy and invigorating climate. The university campus, a contiguous tract of 1,839 acres, lies at the western edge of the business section of the city. University buildings number 245, including the Lubbock campus, Junction campus, Pantex campus, agricultural field laboratories at New Deal, and campuses in Abilene, Amarillo, Dallas, El Paso, Odessa and Fredericksburg/Marble Falls. The present plant value is approximately \$230 million.

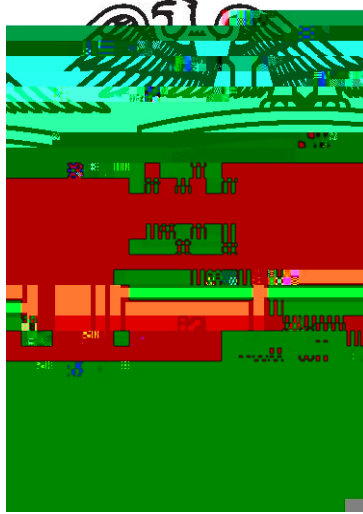
Texas Tech University Health Science Center School of Nursing

The School of Nursing (SON) was officially approved for funding by the 67th Legislature in 1981. This followed a period of development beginning with its initial approval in 1975 by the Coordinating Board, Texas College and University System and approval for program development by the Board of Nursing for the State of Texas that same year. The Continuing Nursing Education (CNE) program was initiated in 1979. The first students were admitted to the undergraduate degree program in the Fall 1981. This marked the initiation of a curriculum designed to admit students with no previous nursing course work and licensed vocational nurses, and registered nurses into a program culminating in the Bachelor of Science in Nursing degree. The Odessa program began in Fall 1985. In Fall 1988, a graduate program was initiated to meet the increasing demands for nurses prepared at the master's level to provide complex, comprehensive care. Online courses were initiated in 1998 in the Graduate Program. Online education was initiated in 1999 with the RN to BSN program. In 2005 an accelerated second degree program (2^o w BSN) and RN-MSN programs were established through funding provided by the Health Resources and Services Administration (HRSA). In October 2007, the Texas Higher Education Coordinating Board approved the Doctorate of Nursing Practice (DNP) program and the inaugural DNP class was admitted to start course work in the 2008 summer semester. In August 2008, the Texas Tech University System Board of Regents approved the new naming of the Anita Thigpen Perry School of Nursing.

Texas Tech University Health Sciences Center Accreditation

Texas Tech University Health Sciences Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, doctoral, and

IMPORTANT CONTACT INFORMATION



DEAN OF NURSING

Alexia Green, PhD, RN, FAAN

Professor & Dean

3601 4th Street, MS 6264

Room 2B164

Lubbock, TX 79430

(806) 743-2738

www.ttuhsc.edu/son



UNDERGRADUATE PROGRAM



GRADUATE PROGRAM

**Leadership Studies
Doctoral Studies and MSN Nursing Education
and Nursing Administration**

Barbara Cherry, DNSc, MBA, RN, NEA-BC

Associate Professor &
Department Chair for Leadership Studies
3601 4th Street, 2B173, Stop 6264
Lubbock, TX 79430

Contact:

(806) 743-2730 \ (800) 851-8240

Nurse Practitioner Studies

Emily Merrill, Ph.D., RN, FNP, BC

Associate Professor &
Department Chair for Nurse Practitioner Studies
Lubbock, TX 79430
(806) 743-2730 ext. 279 \ (800) 851-8240
emily.merrill.Wcill.Wc@ttuhsc.edu

**Texas Woman's University
College of Nursing
Anne Stiles, PhD, RN**

GENERAL INFORMATION

Undergraduate Program

Undergraduate Traditional Studies

Traditional Track

Department Chair – Cynthia O’Neal, PhD, RN

For students who are not registered nurses, the baccalaureate degree program at the Health Sciences Center offers the student the opportunity to complete the degree in six consecutive semesters, with admission once each year during the second summer session. Students must complete the nursing courses in sequential order.

Undergraduate Non-Traditional Studies

2^o to BSN Track

Department Chair – Cathleen Collins, PhD, RN

For students with a non-nursing baccalaureate degree who reside in the Austin/Hill Country, Lubbock, Permian Basin, El Paso, and Abilene communities, a second degree web-based accelerated baccalaureate nursing degree program is offered in a 12-month full time curriculum. This program admits students in January or August of each year and requires completion of all pre-requisite courses before entry. The program allows completion of 61 semester credit hours of upper division coursework for the BSN while remaining in the student’s community.

RN to BSN Track

Department Chair – Cathleen Collins, PhD, RN

For students who are registered nurses, the RN-Baccalaureate program (RN-BSN) originates from the Health Sciences Center in Lubbock via web-based education offering the full-time student the opportunity to complete the degree in two semesters, with admission each semester (Fall, Spring, or Summer). Further information about this program can be located in the RN-BSN section of this Catalog. Contact the RN-BSN Coordinator to discuss degree plan options.

Graduate Program

Leadership Studies (Education, Administration, & Doctoral Studies)

Department Chair – Barbara Cherry, DNSc, MBA, RN, NEA-BC

Master of Science in Nursing – Administration Track

Students who complete the MSN with a nursing administration focus are prepared to assume nursing leadership and management positions in a variety of health care settings. The BSN is the required entry level for the MSN in nursing administration. Students complete the program via on-line courses and practicum experiences. Further information about this program is located in the Graduate Program section of this catalog.

Master of Science in Nursing – Education Track

Students interested in a career as a nurse educator have two options for graduate nursing education. First, the MSN with a focus on leadership in nursing education is designed for the BSN entry-level student who desires a career in nursing education. Students complete the program via on-line courses and practicum experiences. Further information about the MSN in nursing education is located in the Graduate Program section of this catalog. Second, the RN to MSN Rural Educational Leadership is a collaborative program between the School of Nursing’s Graduate

Doctorate of Nursing Practice (DNP)

The Doctorate of Nursing Practice (DNP) is a terminal degree designed for post-masters advanced practice nurses and clinical administrative leaders. DNP graduates will have the essential competencies to provide the highest level of clinical care and leadership necessary to advance the healthcare system. For the advanced practice nursing specialty, students must be a masters-prepared nurse practitioner with certification in a primary care area. For the executive leadership specialty, students must be masters prepared with experience in a healthcare leadership position. The primary goal of this doctoral program is to prepare graduates for clinically intensive leadership careers including advanced clinical practice, executive leadership, applied clinical research and faculty teaching roles. The program is designed as a combination of on-line and on-campus intensives. Further information about this program can be located in the Graduate Program section of this catalog.

PhD in Nursing

The PhD in Nursing is a collaborative program with Texas Woman's University College of Nursing (TWU) and TTUHSC School of Nursing. The primary goal of the doctoral program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings – Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website at www.twu.edu

Clinical Practice and Research

Associate Dean – Christina R. Esperat, PhD, RN, FAAN

Faculty within the Anita Thigpen Perry ATP School of Nursing may choose development of either a research or clinical studies program. The ATP School of Nursing maintains an active Clinical Studies Program. Faculty participate in the delivery of care to residents of West Texas in many institutions and health care facilities. The School of Nursing operates sites for direct access to services by community clients at the Larry Combest Community Health & Wellness Center (Lubbock).

The research program is designed to provide assistance and support for faculty to promote their research interests and to develop proposals for their funding and implementation of research projects. Current research initiatives focus on improvement of the health of diverse populations through collaborating efforts and providing opportunities for all nursing students to be actively involved in faculty research projects. The Larry Combest Community Health & Wellness Center in Lubbock serves medically-underserved populations. This is a nurse-managed center, and faculty and staff provide primary care services to clients over the life span. The Larry Combest Community Health & Wellness Center provides essential health care access points for residents of the community who are otherwise unable to obtain the needed services for health promotion and disease prevention. The Larry Combest Community Health &

training and provide evidence of compliance certification. Students will receive information regarding HIPAA training and will be asked to sign a Confidentiality Agreement during New Student Orientation. All proof of training will be placed in the student's advising file located in the appropriate Department Chair's Office. Those who cannot show proof will not be allowed to attend clinical. In addition, release of confidential information (including verbal communications, written communications or electronic communications with or about patients or involving patient health information to anyone who does not need the information for treatment, payment or health care operation) is a cause for dismissal from the School.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FE

**ESSENTIAL ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN THE
TTUHSC ANITA THIGPEN PERRY SCHOOL OF NURSING**

The following essential eligibility requirements for participation in the Anita Thigpen Perry School of Nursing and

STUDENT LIFE

Activities, Athletics, Entertainment, and Recreation

As a member of the National Collegiate Athletic Association and the Big 12 Conference, Texas Tech provides intercollegiate programs for men and women. As part of the TTU System, TTUHSC students participate in football, volleyball, basketball, baseball/softball, soccer, track and field, golf and tennis with other members of the conference. The other universities of the Big 12 Conference are Baylor, Texas, Texas A&M, Colorado, Oklahoma, Oklahoma State, Kansas, Kansas State, Iowa State, Nebraska and Missouri.

In Lubbock, the TTUHSC campus is located in close proximity to the TTU campus. TTUHSC campus also includes a Synergistic Center affording students easy access to both recreational and entertainment facilities. The Student Recreational Center and University Center (Lubbock) are two of the most popular buildings on campus for out-of-class student activities. The various cultural, social, educational and recreational programs include:

ballrooms	games area	gymnasium facilities	cafeteria
theaters	lounge & TV areas	weight rooms & saunas	meeting rooms
snack bars	indoor-outdoor swimming pool	indoor archery range	intramural sports
foosball	lighted tennis and handball courts	multipurpose arenas	ping pong
	music & drama productions	TTUHSC Synergistic Center	

For more information about student organizations, fraternities or sororities you may contact the TTUHSC Student Services office at 806-743-2300. For information about the TTU recreational center and activities contact the Activities Office at 742-3621.

Awards

The Anita Thigpen Perry School of Nursing participates in and offers numerous awards including:

- Who's Who Among American Universities and Colleges – Undergraduate & Graduate Students
- Excellence In Nursing – Undergraduate & Graduate Students

Clinical Simulation Center

The Clinical Simulation Center (CSC), located on the Lubbock campus, provides a unique environment where student learning and evaluation are facilitated through simulation. The CSC provides a realistic learning environment

Housing

Although students of the Anita Thigpen Perry School of Nursing have access to TTU on-campus housing, it is not mandatory. For more information on housing, contact the TTU Housing Office at (806) 742-2661.

Preston Smith Library

The TTUHSC Libraries of the Health Sciences in Lubbock, Amarillo, El Paso, and Odessa presently contain more than 309,925 bound volumes, of which over 209,000 are located in Lubbock and Odessa. Over 35,678 electronic books are also available. The system has 907 print journal subscriptions and approximately 18,727 electronic journals available at all TTUHSC sites. Over 16,674 audiovisuals are also available. The libraries feature study carrels, interlibrary loan and photocopy services, reference services, and Internet access/connectivity. The Preston Smith Library of the Health Sciences, a 50,000 square foot facility on the Lubbock campus, features 30 group study rooms and a 64 station Learning Resource Center (LRC).

Numerous online databases are available for use including: MEDLINE, PubMed, CINAHL Plus with Full Text,

FINAN7,9C

SCHOLARSHIPS

The Anita Thigpen Perry School of Nursing has the following dedicated scholarships

Allensworth	Joan Bailey Merritt
American State Bank Presidential Endowed	Earline V. Mitchell
Burrell Family	Nancy Neal Mitchell
Jewel Benton	Dr. H.G. Parker and Olive Parker
Carroll Family	Nurse Practitioner
James A. "Buddy" Davidson	Nursing Non-Resident
Dean's Discretionary	Nursing Resident (Graduate)
Disadvantaged Student	Nursing Resident (Undergraduate)
Diversity and Multicultural Affairs	Overby Endowed
E.A. Franklin Presidential	President's Council
E.A. Franklin Trust & Giles McCrary	Roberts Endowed
Graduate Student Potential	Marshall Verne Ross
William Hearst	Rushing Family
Velma Brandon Heath	Sherill Skibell
V.E. Holland	Preston Smith
John Hurt	Mary Nell Sowell
Trixie and Erin Janssen Scholarship	Shirley and Mildred Garrison
Louis B. Ketner	SON Endowed
Larabee	SON General
Earline Mills Lewis	Texas Higher Education Coordinating Board
Mary Lowell Endowed	William Tinney
Lubbock Women's Cl [(Lub-x -1.Lowelg4fl0t Dasr2)13(t)] TJJTJinney	

**OTHER PROGRAMS AT
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER**

Graduate School of Biomedical Sciences

Graduate programs leading to MS and PhD degrees are offered in the Basic Science Departments of Cell Biology and

UNDERGRADUATE PROGRAM

Under the guidance of an admissions committee all qualified applicants are carefully evaluated individually and holistically. Admission to the nursing program is highly competitive and only the most qualified applicants are selected.

Purpose

The purpose of the Undergraduate Program is to prepare generalist nurses who will develop into leaders for the future as they provide competent, compassionate patient care in the rapidly changing health care environment.

Student Learning Outcomes

Upon program completion, graduates will be able to:

- Provide patient-centered care for individuals, families, and communities.
- Work as an effective member of interdisciplinary teams to ensure continuous and safe patient care.
- Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values to provide optimal patient care.
- Apply quality improvement measures to continually improve health outcomes consistent with current professional knowledge.
- Utilize informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.
- Provide safe care to individuals, families and communities through individual performance and system effectiveness.

TRADITIONAL UNDERGRADUATE STUDIES

Traditional BSN Track

Cynthia O'Neal, PhD, RN, Department Chair

Admissions Requirements

Traditional (applicants who do not currently have an RN license)

The TTUHSC Anita Thigpen Perry ATP School of Nursing offers the student the opportunity to complete the degree in six consecutive semesters, with admission once each year during the second summer session. A 2.5 or higher cumulative grade point average is required for admission consideration. All grades earned at all schools attended are calculated in the admission grade point average. All non-nursing courses should be completed with a grade of "C" or higher prior to beginning the first nursing course. Students must have completed a minimum of 40 credit hours of prerequisite courses, including at least three of the four required science courses, at the time of application submission. Students may seek exceptions from the department chair.

All BSN applicants are required to:

- Complete all prerequisites by end of the spring semester before summer II program entry.
- Submit a completed online application and non-refundable application fee for admission to the School of Nursing. The application fee is \$40, and the application deadline is February 1st.
- Submit official transcripts from all institutions in which the student has enrolled.
- Complete the Test of Essential and Academic Skills (TEAS) – (Offered by Assessment Technologies, Inc.) as an admission criteria.
- Submit appropriate documentation, i.e. TOEFL score, if an international student.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. In addition, students who were first admitted to an institution of higher education between Fall 1999 and Summer 1996 can exceed the semester credit hours required for the degree by 45 credit hours. For the complete text of this legislation, access the following website: <http://www.capitol.state.tx.us/>. Click on “Bill Number” under “Legislation”. Select “79th Regular Session – 2005” and enter Bill Number “HB1172” in the

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for Traditional BSN Track

Texas Tech University Health Sciences Center (TTUHSC) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative (TSI).

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see [Texas Success Initiative](#)

The THECB requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Thus, students who will be earning their first baccalaureate degree from TTUHSC must satisfy the requirements of the Texas Core Curriculum.

The [TTUHSC Core Curriculum](#) reflects all of the THECB Core Curriculum requirements. The traditional baccalaureate track at the School of Nursing has identified pre-requisite course work to meet the 42 semester credit hour TTUHSC Core Curriculum and the discipline specific course requirements for the Nursing Field of Study.

The pre-nursing course requirements listed below should be completed with a grade of "C" or better in each course. These requirements as detailed in the table below include a total of 55 semester credit hours, can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

	HOURS
COMMUNICATION	
English (*ENGL1301, 1302)	6
MATHEMATICS	
Statistics (*MATH1342, 1442, 2342 or 2442)	3
NATURAL SCIENCES	
Anatomy and Physiology (*BIOL2401 & 2402)	8
Chemistry (*CHEM1305 & 1105 or CHEM 1406 or CHEM1411)	4
Microbiology (*BIOL2420 or BIOL2421)	4
Food and Nutrition (*HECO1322 or BIOL1322)	3
HUMANITIES AND VISUAL PERFORMING ARTS	
Visual/Performing Arts (any art, music, drama, or theatre arts course)	3
Humanities (any literature, philosophy, modern or classical language/literature, or cultural studies course)	3
SOCIAL AND BEHAVIORAL SCIENCES	
United States History (*HIST1301, 1302)	6
<i>Students may substitute 3 credit hours of Texas History for 3 credit hours of American History</i>	
Political Science (*GOVT 2301 & 2302 or GOVT 2305 & 2306)	6
Psychology (*PSY2301)	3
Sociology or Cultural Anthropology (*SOC1301 or ANTH2351)	3
Life Span Growth and Development (*PSY2314)	3
TOTAL	55

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- 3 credit hours in upper division POLS may be substituted for POLS2302 if an A or B was earned in POLS1301.

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the ATP School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average

Recognition of Previous Nursing Learning

TTUHSC Anita Thigpen Perry ATP School of Nursing utilizes two methods to acknowledge previous nursing learning. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants requesting admission to the BSN Program must submit a letter from each School of Nursing attended from the dean or department chair outlining the student's academic standing.
- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the academic advisor and/or Department Chair. Final determination regarding applicability of completed course work toward degree requirements lies with the Undergraduate Program Committee.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution are eligible for transfer credit.

Comprehensive Examinations

Undergraduate students must have a passing score on the comprehensive examination administered in N4201. If a student is not successful on the examination, he/she will be required to complete a prescribed remediation program and to repeat the examination.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 22 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with “residence” in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Degree Plan

Degree plans are generally completed by the Coordinator for the Traditional Undergraduate track during new student orientation. The degree plan may be revised based on a student’s ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. The following degree plan is designed for applicants who do not already possess the RN license. It is provided here as an overview of a basic course schedule for full time students. Length of the program will vary depending on the student’s ability to progress through the program. All non-nursing courses should be completed prior to taking the first nursing course. When necessary, methods for limiting enrollment will be determined by the Department Chair.

Sample Degree Plan Traditional BSN Track

SUMMER – SEMESTER 1 (5 weeks)		FALL – SEMESTER 2	
NURS 3206	Intro to Nursing as a Profession	NURS 3115	Concepts of Pathophysiology
NURS 3420	Health History & Physical Assessment	NURS 3313	Care of the Healthy Aging Adult
<i>Total Credit Hours: 6</i>		NURS 3314	

nursing implications are emphasized throughout the course. The importance of interdisciplinary collaboration in the care of the

4000 Level Courses

4201. Synthesis of Nursing Knowledge/Synthesis (CL 2:1:3 WE). (Traditional BSN) (Pre/co-requisite: all NURS 4000 level courses must be completed or in progress or consent of the Department Chair for Undergraduate Traditional Track.) Provides students with an opportunity to assess and analyze own ability to synthesize concepts of nursing care and application of principles of nursing.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

Statutes and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the

Enrollment Without Credit/Course Audit

Students who wish to audit a course for no grade must obtain approval from the Department Chair. Students who audit a course will not be listed on the class roll, and no notation of the audit will be made on the student's transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

Provisional Admission

Provisional admission is not available for the Second Degree Program.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Baccalaureate degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- CNA certification confirmation (student will not have verification until after admission process is over but before the semester of admission begins)
- Pre-requisite courses have not been completed prior to admission process

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Undergraduate Program Committee (UPC) is responsible for overseeing all

Prerequisite Courses
Second Degree Web-Based BSN Track

The pre-nursing course requirements listed below should be completed with a grade of “C” or better in each course. These requirements as detailed in the table below can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

The Texas Tech University Health Sciences Center core curriculum for undergraduate nursing degrees, which also incorporate Field of Study requirements in nursing, is comprised of 39 semester credit hours as detailed in the following table. To review the Texas Core Curriculum visit [Texas Core Curriculum](#).

NURS 3302	Pathophysiology	3
BIOL 2420 or 2421 w/Lab	Microbiology w/Lab	4
BIOL 2401 & 2402	Anatomy & Physiology I & II	8
PSY 2314	Human Growth/Development	3
MATH 1342, 1442, 2342, or 2442	Statistics	3
HECO 1322 or BIOL 1322	Science of Nutrition	3
SOC 1301 or ANTH 2351	Sociology	3
HIST 1301 & 1302	American History**	6
POLS 1301 or 2305	American Govt y*51 or gH uom log01 9 0 Td [6 Td9r03HGovt r03p9 0 Tdc4dc Po4dcyGrowth/Deition	

Offer of Admission

Offers of admission will be made approximately six weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a \$100 non-refundable placement guarantee fee as well as a signed response form accepting the offer. Failure to respond by the deadline results in withdrawal of the offer of admission.

Degree Requirements for Students Admitted to the Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the ATP School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Minimum Academic Requirements

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The Pass/Fail option may be used only in courses that exceed the minimum degree requirements. The ATP School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of “C” in all nursing and non-nursing (degree required) courses is required.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation
- Any student who is unsuccessful (receives grade of “D” or “F”) in any course in the 2nd Degree Program will be academically dismissed from the 2nd Degree Program and allowed to enter the Undergraduate Traditional BSN Program if space is available and will be advised by the Undergraduate Traditional BSN Program faculty to determine entry into that program.

Comprehensive Examinations

Degree Plan

Degree plans are generally completed by the program coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to availability of clinical sites within the community. When necessary, methods for limiting enrollment will be determined by the Department Chair.

Sample Degree Plan 2° w BSN Track SEMESTER ONE

NURS 3205	CL, Clinical Competence I: Basic Skills for Nursing Practice
NURS 3380	Foundational Concepts of Nursing Practice
NURS 3630	CL, Clinical Foundations of Nursing Practice
NURS 3307	Health Assessment
NURS 3308	Pharmacology
NURS 3315	Nursing of the Developing Family
NURS 3211	CL, Clinical Competence II: Practicum in Obstetrical Nursing Care, Dev. Families & Additional Foundational Skills

Total Credit Hours: 22

SEMESTER TWO

NURS 3385	Concepts of Chronic Care Nursing
NURS 3640	CL, Chronic Care Nursing Clinical
NURS 4312	Child Health Nursing
NURS 4314	Mental Health Nursing
NURS 4214	Nursing Research
NURS 4216	CL, Clinical Competence III: Practicum in Mental Health Nursing and Child Healthcare

Total Credit Hours: 19

SEMESTER THREE

NURS 4316	Health Promotion Teaching in Nursing
NURS 4317	CL, Community Nursing
NURS 4318	Management & Leadership in Nursing
NURS 4398	Concepts of Acute Care Nursing (To be

COURSE DESCRIPTIONS

Second Degree Web-Based BSN Undergraduate Track Courses

Undergraduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. Traditional course methodology is indicated by **T**, Web-enhanced by **WE**, and Web-based by **WB**.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order.

(CL) Concurrent enrollment in a Clinical Section is required.

(#:#:#) First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week.

* Elective Courses are offered at select times as faculty and interest are present.

(V)

3385 Concepts of Chronic Care Nursing (3:3:0 WB) (Pre-requisite: 3211; Co-requisites:

RN-BSN Track (Licensed RN Students)

Cathleen A. Collins, PhD, RN, Department Chair

Faculty are located in a variety of sites including Lubbock, Odessa and Highland Lakes. The campuses work collaboratively to provide the instructional component of the **RN-BSN Track**. Web-based technology and associated methodologies are used to provide course delivery. A concerted effort is made to individualize the program to meet the needs of the learners and classes are exclusively designed for the registered nurse. The RN-BSN Track can be completed in two semesters with admission in the fall, spring, or summer semesters. Other degree plan options should be discussed with the Department Chair.

Admissions Requirements

RN-BSN (applicants who currently have a RN license)

- A 2.5 or higher cumulative grade point average is required for admission consideration. All non-nursing courses should be completed with a grade of “C” or higher prior to enrollment.
- All general education requirements must be documented on official transcripts prior to enrollment in nursing courses.
- Students must have taken the NCLEX prior to matriculation into the program. If NCLEX scores are still outstanding on the first class day, the student has until the 12th class day (10th class day for summer term) to provide the School with proof of passing NCLEX. If none is provided, student will be withdrawn from the program. Students **MUST** have a valid RN license by the 12th day of class (10th day for summer term).
- Submit a completed application and non-refundable application fee for admission to the School of Nursing. The total application fee is \$40 if submitted prior to the application deadline of July 1 (fall admission), November 1 (spring admission) or April 1 (summer admission). A late fee of \$20 may be assessed for late applications.
- Submit original copies of official transcripts from all institutions in which the student has enrolled.
- Submit verification of valid/current Texas RN license, including out-of-state RN students.
- Submit appropriate documentation, such as TOEFL scores if an international student.
- Complete general education requirements prior to beginning the first nursing course.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual (English/Spanish)
- Socioeconomic status
- Prior enrollment at TTU

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student’s admission.

Excess Undergraduate Credit Hours

“An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester begins the student has previously **attempted** coursework at any institution that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program enrolled in.”

It does NOT apply to

- Semester credit hours taken at a private or out of state institution.
- Earned credit hours without enrollment (i.e. advanced placement, credit by exam) or remedial courses.
- Credits that culminated in an earned degree.

For the complete text of the Enrolled Version including exemptions Senate Bill 345 enacted by the Texas Legislature access the following web site: <http://www.capitol.state.tx.us/>. In 2005, HB1172 was passed. This legislation allows

the institution to charge a higher rate for hours in excess of 30 credit hours required for degree program beginning in Fall 2006.

Computer Requirements & Skills

RN-BSN Track courses are conducted online; therefore, students are required to have a computer with broadband

Transfer Student

Students requesting admission to the TTUHSC SON RN-BSN track as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which he or she is transferring from
- Student previously enrolled in the RN-BSN track at TTUHSC ATP School of Nursing who has attended another institution and is seeking to return must apply for readmission and will be required to meet the standards for transfer credit
- Number of credits completed at TTUHSC to receive a degree

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to ATP the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the ATP School of Nursing are taken from the official transcripts submitted during the application process.
- The ATP School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Recognition of Previous Nursing Learning

The TTUHSC Anita Thigpen Perry School of Nursing utilizes two methods to acknowledge previous nursing learning for students enrolled in the RN-BSN Track. They are (a) transfer of credit and (b) advanced placement. These methods are described below:

A. Transfer of Credit

- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. These transcripts will be reviewed and course work evaluated by the program administrator's office. Final determination regarding applicability of completed course work toward degree requirements lies with the Department Chair.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- The ATP School of Nursing accepts courses completed via classroom, internet, correspondence, College Level Examination Program (CLEP) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of general education course requirements.
- No more than 55 general education course hours will be

category may include, but will not be limited to study abroad, knowledge of other cultures, and proficiency in other languages. All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Degree Requirements for Students Admitted to the Program **Graduation Under a Particular Catalog**

A student is expected to complete the degree requirements set forth in the ATP School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different Catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The Pass/Fail option may be used only in courses that exceed the minimum degree requirements. The School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a **2.0** GPA for each semester and overall cumulative
- A minimum grade of “C” in all nursing and non-nursing (degree required) courses is required.
- Students receiving a “D”, “F” or “WF” in a nursing course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal

- Making a “D”, “F” or “WF” in two or more nursing courses in one semester is cause for academic dismissal.
- Making a “D”, “F” or “WF” in a third nursing course, even when the first two “D”s, “F”s or “WF”s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Making a “D”, “F”, or “WF” in the same nursing course twice.

Residence Credit

The minimum credit required of each undergraduate RN-BSN student is 30 hours at TTUHSC. Final determination for completed course work toward degree requirements is with the Department Chair.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair, taking into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. Refer to example course loads in the sample degree plans for the RN-BSN student.

GRADUATE PROGRAM

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair for Leadership Studies
Emily Merrill, PhD, RN, FNP, BC, Department Chair for Nurse Practitioner Studies

Introduction

The ATP School of Nursing Graduate Program offers the Master of Science in Nursing (MSN) degree and the Doctorate of Nursing Practice (DNP) degree. The MSN degree has the following tracks: Nursing Administration, Nursing Education, Family Nurse Practitioner, Pediatric Nurse Practitioner, Geriatric Nurse Practitioner, and Acute Care Nurse Practitioner. The Doctorate of Nursing Practice offers the following two specialty areas: Advanced Practice Nursing and Executive Leadership. The Ph.D. in Nursing is offered through a collaborative program with Texas Woman's University (TWU) with the degree being granted by TWU. The School of Nursing also offers post-MSN certification in the following nurse practitioner specialty areas: family nurse practitioner, pediatric nurse practitioner, acute care nurse practitioner, and geriatric nurse practitioner.

Admission Requirements - MSN

Applicant must submit the following application requirements for full admission:

- Valid Texas RN License
- Baccalaureate nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursi

Computer Requirements

All students admitted will be required to have a personal computer with Internet access. Minimum computer requirements as recommended by the ATP School of Nursing can be found at the following link: <http://www.ttuhschool.edu/son/undergrad/sysReq.aspx>.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The TTUHSC policy may be found at HSC OP 10.20. <http://www.ttuhschool.edu/hsc/op/op10/op1020>.

Immunizations

All applicants who receive offers of admission will be required to submit evidence of required immunizations. Failure to maintain documentation of the following immunization requirements in the appropriate program office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the ATP SCHOOL OF NURSING:

Vaccine	When required
Hepatitis B series (Hep B)	Started by new student orientation, to be completed within 6 months.
Measles, Mumps, Rubella vaccine/titer (MMR)	By date of new student orientation (Note: Women who need MMR must make an appointment with a health professional to verify pregnancy status before receiving MMR.)
Tuberculin test (PPD)	By date of new student orientation and annually thereafter.
Tetanus/Diphtheria (Td)	By date of new student orientation (Booster required every 10 years.)
Varicella	By date of new student orientation - vaccine or statement of disease.

Drug Screening

Drug Screenings may be required if requested by the institution where the student performs clinical experiences.

Special Student Enrollment

Special Student enrollment is not an avenue for seeking a

Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

Provisional Admission

If the requirements for full admission are not met, provisional admission may be available. Students who do not meet the minimum requirement for admission are evaluated by the Graduate Program Committee. Provisional admission requires the student to enroll in 6 semester credit hours of graduate level courses for a semester and obtain a grade of B or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed 6 semester credit hours of graduate level course work with a grade of B or higher.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with “conditions” stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission include, but are not limited to, the following:

- BSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- MSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- Leveling courses may be required per the Graduate Program Committee

Readmission

All requests for readmission must be made prior to the application deadline for the semester in which readmission is requested. The Department Chair and Graduate Program Committee are responsible for overseeing all readmissions to the ATP School of Nursing Graduate Program. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is also based upon the decision of the Department Chair and Graduate Program Committee.

A student seeking readmission must comply with the following:

- Submit a letter requesting readmission to the Graduate Program
- Meet all recommendations and requirements set forth by the Department Chair and Graduate Program Committee
- Complete online application and meet admission criteria for full admission

Student Transfers from other Educational Institutions

Students requesting admission to the TTUHSC SON graduate program as a transfer student from another college or university must meet the following criteria:

- Eligible to return to the institution from which he or she is transferring
- Student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority, or over 50%, of the required credits to complete the degree at TTUHSC School of Nursing

Recognition of Previous Learning

Transfer Credit

The decision to award transfer of academic credit is made by the Department Chair after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of B or higher has been earned in the course. The majority, or over 50%, of the required credits toward a TTUHSC School of Nursing graduate degree must be earned at TTUHSC.

Students requesting courses to be considered for transfer credit will:

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining this load, the Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in 9 credits in the Fall or Spring semester and 6 credits in the Summer semester is considered full-time.

MSN Degree Course Requirements

MSN Leadership in Nursing Education

(All Online Courses): (Semester Credit Hours Required for Completion – 42)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

- NURS 5330 Theories and Therapies (3:3:0 WB)
- NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
- NURS 5391 Principles of Advanced Research (3:3:0 WB)
- NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
- NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Family Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

- NURS 5330 Theories and Therapies (3:3:0 WB)
- NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
- NURS 5391 Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

- NURS 5111 The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WE)
- NURS 5222 Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WE) Requires on campus lab
- NURS 5302 Community Health Foundations for Advanced Practice (CL 3:1:6 WB)
- NURS 5342 Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
- NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
- NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

- NURS 5340 Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 3:1:6 WE)
- NURS 5341 Primary Health Care II: Advanced Role Application (CL 3:1:6 WE)
- NURS 6060 Nursing Practicum: A majority of clinical must be completed in medically underserved settings. (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Family Nurse Practitioner students are required to hold Advanced Life Support Certification appropriate to their clinical specialty as a pre-requisite to NURS 5340. NURS 5344 is offered for those who wish to become certified through the School of Nursing.

Acute Care Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

- NURS 5330 Theories and Therapies (3:3:0 WB)
- NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
- NURS 5391 Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

- NURS 5111 The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WE)
- NURS 5222 Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WE) Requires on campus lab
- NURS 5342 Advanced Health Assessment (CL 3:1:6 WB) (Requires on campus lab)
- NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
- NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Specialty Courses

- NURS 5450 Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult (CL 4:2:6 WE)
- NURS 5551 Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:9 WE)
- NURS 6050 Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Acute Care Nurse Practitioner students are required to hold Advanced Life Support Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450. NURS 5344 is offered for those who wish to become certified through the School of Nursing.

One year of critical care experience required prior to beginning N5450

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Core Nursing Courses

- NURS 5330 Theories and Therapies (3:3:0 WB)
- NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
- NURS 5391 Principles of Advanced Research (3:3:0 WB)

Pre-requisite Nursing Courses

- NURS 5111 Advanced Practice Nurse Role (1:1:0 WE)
- NURS 5222 Diagnostic Methods and Procedures (CL 2:1:3 WE) Requires on campus lab
- NURS 5302 Community Health Foundations for Advanced Practice (CL 3:1:6 WB)

MSN Collaborative TTUHSC- Angelo State University (ASU) Degree Course Requirements

All students will complete the ASU application for the joint program. Upon receipt of completed application, ASU will evaluate the candidate and, if acceptable for admission to the ASU program, ASU will forward a copy of the completed application to the TTUHSC School of Nursing Graduate Program Coordinator. The Department Chair for the TTUHSC School of Nursing NP Studies in conjunction with the TTUHSC Graduate Program Committee will determine if the applicant may enter the joint program.

Family Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC

NURS 5111	Advanced Practice Nurse Role (1:1:0 WE)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WE) Requires on campus lab
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:1:6 WE)
NURS 5340	Primary Health Care I: Advanced Assessment, Pathology, and Management (CL 3:1:6 WE)
NURS 5341	Primary Health Care II: Advanced Role Application (CL 3:1:6 WE)
NURS 6060	Nursing Practicum: (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Family Nurse Practitioner students are required to hold Advanced Life Support Certification appropriate to their clinical specialty as a pre-requisite to NURS 5340. NURS 5344 is offered for those who wish to become certified through the School of Nursing.

Acute Care Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC

NURS 5111	The Advanced Practice Nurse Role: Foundations for Advanced Practice Nursing (1:1:0 WE)
NURS 5222	Diagnostic Methods and Procedures for Advanced Practice (CL 2:1:3 WE) Requires on campus lab
NURS 5450	Acute Care Nurse Practitioner Concepts & Diagnostic Skills I: Adult CL (4:2:6 WE)
NURS 5551	Acute Care Nurse Practitioner Concepts & Diagnostic Skills II: Adult (CL 5:2:9 WE)
NURS 6050	Acute Care Nurse Practitioner IV: Role & Practicum (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Acute Care Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5450. NURS 5344 is offered for those who wish to become certified through the School of Nursing.

- One year of critical care experience required prior to beginning N5450

Pediatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC

NURS 5111	Advanced Practice Nurse Role (1:1:0 WE)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WE) On campus lab required
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:1:6 WB)
NURS 5380	Pediatric Primary Health Care I (CL 3:1:2 WB)
NURS 5381	Pediatric Primary Health Care II (CL 3:1:2 WB)
NURS 6080	Pediatric Nursing Practitioner Practicum (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre-requisite to NURS 5380. NURS 5344 is offered for those who wish to become certified through the School of Nursing.

Geriatric Nurse Practitioner

(Semester Credit Hours Required for Completion-48)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required transfer courses from Angelo State University

NURS 6302 or elective	Elective or qualitative research (3)
NURS 6313	Theoretical Foundations of Advanced Nursing (3)
NURS 6317	Health Policy and Ethics (3)
NURS 6301	Quantitative Research (3)
NURS 6324	Advanced Pathophysiology (3)
NURS 6331	Advanced Health Assessment (3)
NURS 6318	Advanced Nursing Pharmacotherapeutics (3)

Required Nursing Courses from TTUHSC

NURS 5111	Advanced Practice Nurse Role (1:1:0 WE)
NURS 5222	Diagnostic Methods and Procedures (CL 2:1:3 WE) On Campus Lab Required
NURS 5302	Community Health Foundations for Advanced Practice (CL 3:1:6WB)
NURS 5333	Management of Acute and Episodic Conditions in Older Adults (CL 3:1:6 WB)
NURS 5334	Management of Chronic Health Conditions in Older Adults (CL 3:1:6 WB)
NURS 6090	Gerontological Nurse Practitioner Practicum (CL 6:0:36 WE)

Thesis

NURS 6000 Thesis (6 hours minimum)

Non-Thesis

NURS 5392 Application of Advanced Research (3:2:3 WB)
Elective (3)

All Geriatric Nurse Practitioner students are required to hold ACLS Certification appropriate to their clinical specialty as a pre-

Post Masters Nurse Practitioner Certificate Course Requirements

Family Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

This program is also available through the collaborative program with Angelo State University.

Pre- or co-requisites to Required Nursing Courses:

The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to

Pediatric Nurse Practitioner Certificate

(Semester Credit Hours Required for Completion-27)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

RN – MSN Rural Education Leadership Track

The **RN to MSN Rural Educational Leadership Track** is a collaborative program between TTUHSC Anita Thigpen Perry School of Nursing's graduate and undergraduate programs and is designed for registered nurses who have an associate degree or diploma in nursing and wish to pursue a graduate degree focused on nursing education. This rigorous "bridge" program moves the student directly from Bachelor's level courses to Master's level courses and is completed through on-line course offerings and practicum experiences. The associate degree/diploma student does not receive the BSN degree but instead progresses towards graduating with the MSN degree. The RN – MSN track requires 57 semester credit hours to complete.

RN – MSN Admission Requirements

Applicant must submit the following application requirements for full admission:

- Graduate from an associate degree/diploma in nursing program accredited by the National League for Nursing Accrediting Commission (NLNAC).
- Completion of all general education requirements for the BSN (55-58 credits) (see requirements pg 60)
- Cumulative GPA average of 3.0 or higher in basic nursing program and general education requirements
- Valid RN License
- BLS Certification
- Personal Essay
- References (3)
- Signature Page
- Oath of Residency
- Official Transcripts from all regionally accredited colleges and universities
- International Students – appropriate documentation, i.e. TOEFL score

Although academic criteria are the most important factors in admission considerations, additional information considered for all applicants will include but is not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. Other non-academic factors considered in the admission decision include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
-

Prerequisite Courses

Required Non-Nursing Prerequisite Courses for the RN-MSN Track

Important Information about Pre-Nursing Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the ATP School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the ATP

RN–MSN Degree Requirements

Master of Science in Nursing RN-MSN Rural Educational Leadership

(All Online Courses): (Semester Credit Hours Required for Completion-57)

Key: CL = Clinical; WB = Web-Based (on-line course); WE = Web-Enhanced; T = Traditional)

Required Non-Nursing Courses

Graduate Level Statistics (3 semester credit hours)

Required Undergraduate Nursing Courses

- NURS 4382 Aspects of Nursing Research (3:2:3 WB)
- NURS 4395 Gateway to Advanced Professional Practice (3:3:0 WB)
- NURS 4378 Nursing Management and Leadership I (3:3:0 WB)
- NURS 4379 Nursing Management and Leadership II (3:3:0 WB)

Required Core Nursing Courses

- NURS 5305 Rural/ Cultural Competency (3:2:3 WB)
- NURS 5330 Theories and Therapies (3:3:0 WB)
- NURS 5371 Professional Nursing Issues and Public Policy (3:3:0 WB)
- NURS 5391 Principles of Advanced Research (3:3:0 WB)
- NURS 5343 Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB)
- NURS 5345 Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB)

Clinical Tracks:

A minimum of 6 credits is required from a sequential combination of any of the following courses

- NURS 5300 Community Health I: Foundations of Community Health Nursing (CL 3:2:3 WB)
- NURS 5301 Community Health II: Role Design and Implementation (CL 3:2:3 WB)
- NURS 5310 Advanced Gerontological Nursing in the Aging Network (CL 3:2:3 WB)
- NURS 5311 Practicum in Advanced Gerontological Nursing in the Aging Network (CL 3:1:6 WB)

Specialty Courses:

- NURS 5314 Leadership in Education I: Foundations of Nursing Education (3:3:0 WB)
- NURS 5315 Leadership in Education II: Critical Elements of the Teaching Role (CL 3:2.5:1.5 WB)
- NURS 5316 Leadership in Education III: Evaluation and Outcomes (CL 3:2.5:5 WB)
- NURS 6030 Leadership in Education IV: Role and Practicum (CL 3:5:7.5 WB)

Thesis

Non-Thesis

-19.56(dB)7(Th)12(es)5(is Th) Thsi-3(56 h/TT6 c)-4(r Tc B)7(Th)12(es)Pri2 Thohing Ro-3(ron)7:(3:0)7g Rch)

Doctorate of Nursing Practice (DNP)

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair for Leadership Studies

Mary V. Fenton, DrPH, APRN, FAAN, Program Director

Purpose

The purpose of the Doctorate of Nursing Practice is to provide the highest level of professional nursing education via a terminal degree in nursing practice (DNP) preparing graduates to deliver the highest quality patient-centered care as leaders and members of interdisciplinary teams, emphasizing evidence-based practice, patient safety, quality improvement approaches and informatics.

Student Learning Outcomes

Upon program completion, the graduate will be prepared to:

- Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical and organizational sciences to advance health and health care delivery systems.
- Develop and operationalize effective, culturally relevant, and evidence-based care delivery approaches that meet current and future needs of patient populations.
- Design and implement scholarly evidence-based processes to analyze and improve outcomes of care at the practice, health care organization, or population levels.
- Select, use, and evaluate health care information systems and patient care technology to advance quality, patient safety and organizational effectiveness.
- Exercise leadership to analyze, develop, influence and implement health policies that advocate social justice, equity, and ethics within all health care arenas.
- Employ interprofessional team building and collaborative leadership skills to create positive change and improve outcomes in complex health care systems.
- Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data to develop culturally relevant and scientifically based health promotion and disease prevention initiatives.
- Employ advanced levels of clinical judgment, systems thinking, and accountability to design, deliver, and evaluate evidence-based care to improve patient and population outcomes.
- Employ advanced leadership skills, systems thinking, and accountability to design, deliver, and evaluate evidence-based management practices to improve patient, population and health system outcomes.

DNP Admission Requirements

Applicant must submit the following application requirements for full admission:

- Current licensure as a registered nurse in the United States
- Master of Science in Nursing degree from a nationally discipline-accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE)
- GPA of 3.0 for master's degree
- Graduate level nursing research course
- Three letters of reference attesting to the applicant's academic ability and leadership potential, including one from a current professional colleague
- Personal Statement
- An interview with DNP faculty
- BLS certification
- Current CV or resume
- Oath of Residency
- Official College Transcripts (BSN or ADN to MSN degree or equivalent, MSN, Post Master's Certificate)
- Application Signature Page
- Application Fee

All DNP Advanced Practice Nursing applicants must meet the following additional requirements:

- Approval by a state nursing board to practice as a Nurse Practitioner
- Current certification by a nationally recognized credentialing body as a nurse practitioner
- Minimum of one year's experience as a nurses practitioner

All DNP Executive Leadership applicants must meet the following additional requirements:

- Minimum of one year's experience in a healthcare leadership position

Applicants with unique credentials will be considered on a case-by-case basis.

Although academic criteria (cumulative GPA, grades earned in nursing courses, and failed/repeated courses) are the most important factors in admission considerations, additional non-academic information is considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual English /Spanish

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. All applicants who receive offers of admission will be required to consent to a criminal background check. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See 'Criminal Background Checks' section of the ATP School of Nursing *Student Handbook* for the school policy. Criminal Background Checks must be received prior to matriculation to the TTUHSC DNP Program. The TTUHSC Criminal Background policy may be found at HSC OP 10.20. <http://www.ttuhsc.edu/HSC/OP/OP10>.

Only **complete** applications are reviewed for admission consideration, **which means "ALL" admission requirements must be received by the TTUHSC Registrar's Office by the application deadline.**

The Department Chair, DNP Program Director and the DNP Subcommittee carefully evaluate all qualified applicants with regard to the applicant's potential for successful completion of the program.

Computer Requirements

All students admitted will be required to have a personal computer with Internet access. Minimum computer requirements as recommended by the Anita Thigpen Perry School of Nursing can be found at the following link: <http://www.ttuhsu.edu/son/undergrad/sysReq.aspx>.

Criminal Background Check

In compliance with TTUHSC policy, all applicants who have received offers of admission will be required to consent to a criminal background check before being allowed to matriculate. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See the "Criminal Background Checks" section of the SON Student Handbook for the SON policy. The TTUHSC policy may be found at HSC OP 10.20. <http://www.ttuhsu.edu/hsc/op/op10/op1020>.

Immunizations

All applicants who receive offers of admission will be required to submit evidence of required immunizations. Failure to maintain documentation of the following immunization requirements in the appropriate program office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the ATP SCHOOL OF NURSING:

Vaccine	When required	When required
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Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with “conditions” stated in letter of admission offer prior to the first day of class for the semester of admission.

Readmission

All requests for readmission must be made prior to the application deadline date for the semester in which readmission is requested. The Department Chair, DNP Program Director and Graduate Program Committee are responsible for overseeing all readmissions to the School of Nursing DNP Program. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is also based upon the decision of the Department Chair, DNP Program Director, and Graduate Program Committee.

A student seeking readmission must comply with the following:

- Submit a letter requesting readmission to the DNP Program.
- Meet all recommendations and requirements set forth by the Department Chair, DNP Program Director and DNP Subcommittee
- Complete online application and meet admission criteria for full admission

Transfer Student

Students requesting admission to the TTUHSC ATP SON DNP program as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which he or she is transferring.
- Student previously enrolled in the graduate program at TTUHSC ATP School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority, or over 50%, of the required credits to complete the degree at TTUHSC ATP School of Nursing

Recognition of Previous Learning

Transfer Credit

The decision to award transfer of academic credit is made by the Department Chair after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of B or higher has been earned in the course. The majority, or over 50%, of the required credits toward a TTUHSC ATP School of Nursing graduate degree must be earned at TTUHSC.

Students requesting courses to be considered for transfer credit will:

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

A student previously enrolled in the graduate program at TTUHSC ATP School of Nursing who has attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

Offer of Admission

Offers of admission will be made approximately four – six weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

-

Degree Requirements for Students Admitted to the DNP Program

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the ATP School of Nursing *Catalog* in effect at the time the student enters the program. Only with the specific approval of the Department Chair may a different *Catalog* be selected. In no case may a student complete the requirements set forth in a *Catalog* more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated school year.

Maintaining Minimum Academic Requirements

The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally a minimum grade of “B” is required in each course (nursing and non-nursing) required for degree completion. The TTUHSC SON Student Handbook provides further details regarding academic and graduation expectations.

Progression in the DNP Program

- Grades are reviewed each semester and progression in the DNP Program is determined by the Department Chair, DNP Program Director and Graduate Program Committee.
- DNP students are required to maintain a 3.0 GPA with grades at “B” or above in all doctoral courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving “C” or lower in a doctoral course are eligible to repeat that course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal:

Dismissal from TTUHSC School of Nursing DNP Program will result from the following circumstances:

- Students earning a “C” or lower in two or more doctoral courses in one semester
- Students earning a “C” or lower in the same doctoral course twice
- Students earning a “C” or lower in a third doctoral course even though two doctoral courses have been retaken and a satisfactory grade of “B” or better has been obtained

Failing to meet expected standards in any program may result in academic dismissal at any time.

Residence Credit

The minimum residence for the DNP degree is the majority, or over 50%, of graduate course work carrying residence ~~Residen~~

DNP Degree Requirements and Course Progression

(48 semester credit hours required)

(WE = Web-enhanced)

DNP Full Time Degree Plan

SEMESTER I	
N6200	DNP Role Transition I (2:2:0 WE)
N6310	Practical Application of Statistics in Healthcare (3:3:0 WE)
SEMESTER II	
N6320	Systems Leadership for Effectiveness, Quality and Safety (3:3:0 WE)
N6325	Informatics & Technology to Improve Health Care (3:3:0 WE)
N6330	Evidence Based Inquiry I (3:3:0 WE)
SEMESTER III	
N6340	Advancing Policy and Politics in Health Care (3:3:0 WE)
N6344	Advanced Practice Development (CL 3:1:6 WE)
N6345	Population Health and Epidemiology (3:3:0 WE)
SEMESTER IV	
N6101	DNP Role Transition II (1:1:0 WE)
N6350	Financial Operations and Business Management (3:3:0 WE)

Advanced Practice Nursing Major

N7310 Promoting Health Through Behavior Change (1 Tc 0 10.38 refBT/TT0 1 Tf85.5835.98 0-T2.8 8544.98 55140002 Tc 0.0031 Two8 10.32 reaie9 T

PhD in Nursing: Collaborative Program with Texas Woman's University

The PhD in Nursing is a collaborative program with Texas Woman's University (TWU) College of Nursing and TTUHSC ATP School of Nursing. The primary goal of the PhD program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge. There are three sites for doctoral course offerings: Denton, Houston and Lubbock. The PhD degree is awarded by TWU in accordance with program policies of the TWU Graduate School and the TWU College of Nursing. Visit the TWU website for further information at www.twu.edu

Influences on women's health are the central theme of the research program in the TWU College of Nursing. Doctoral faculty are involved in both funded and unfunded research projects. Active participation by students in these projects is encouraged and supported. Such projects offer opportunities for mentorship into a research career.

Goals:

GRADUATE PROGRAM COURSE DESCRIPTIONS

Graduate courses are delivered via traditional, Web-enhanced (combination of face-to-face and online), and Web-based (completely online) methodologies. All pre- or co-requisites and any designated conditions/criteria for previous courses apply throughout the

influenced by nursing theory and population health concepts. Population health concepts foundational to collaborative community health assessment and reflective of place-based, ecological community health analysis are introduced. Course assignments provide the student with the opportunity to gain collaborative community health assessment experience, using place-based assessment tools, to identify community strengths, enhance traditional community assessment methods and build evidenced based community/population health nursing practice.

5302. Community Health Foundation for Advanced Practice (CL) (3:1:6 WB). Prerequisite: NURS 5330. Study of the major basic concepts and the nursing role components inherent to community health. Facilitates the transition into the advance practice community health role. The incorporation of interdisciplinary relationships and/or partnerships into the delivery of community health nursing.

5305. Rural Health and Cultural Competency (CL) (3:2:3 WB). This course will focus on the concepts important in rural health and cultural competency for the emerging nurse leader. The concept of rurality will be presented not as a dichotomy, but as a continuum; a continuous movement of people and money from remote/rural through suburban to urban/metropolitan. This perspective will emphasize the interaction of communities across the rurality continuum with a focus on the contribution of social, economic, environmental, cultural, historical, and demographic characteristics to healthcare.

5310. Advanced Gerontological Nursing in the Aging Network (CL) (3:2:3 WB). This course focuses on assessment, diagnosis, and management of selected common acute and chronic health problems and potential health problems of older adults. The impact of illness and loss on the older client's developmental stage and family role is emphasized alongside health promotion, maintenance, and restoration. Epidemiology, nutrition, pharmacology, non-pharmacological interventions, mental health principles, and professional/legal/ethical parameters are integrated. Application of research findings and clinical reasoning skills are required.

5311. Practicum in Advanced Gerontological Nursing in the Aging Network (CL) (3:1:6 WB). Prerequisite: NURS 5310. The focus of this Gerontological course is on comprehensive management of health of the older adults and their caregivers in a selected population in the aging network. The experiences will provide an opportunity for synthesis and application of theory and research to effectively implement advanced Gerontological nursing practice.

5314. Leadership in Education I: Foundations of Nursing Education (3:3:0 WB). Prerequisite: NURS 5330. This course focuses on the leadership role of the nurse educator by examining the foundational components of the formal teaching/learning process.

5315. Leadership in Education II: Critical Elements of the Teaching Role (CL) (3:2.5:1.5 WB). Prerequisite: NURS 5314. The concepts and components of course development, implementation, evaluation, and revision in academic, continuing nursing education, or staff development setting will be emphasized as critical elements of the teaching role.

5316. Leadership in Education III: Evaluation and Outcomes (CL) (3:2.5:.5 WB). Prerequisite: NURS 5315. Concepts related to student evaluation, test construction, evaluation of evidence based teaching and evaluation of distance learning/technology will be introduced. Program evaluation, accreditation processes and professional development of faculty will be discussed and analyzed.

5330. Theories and Therapies (3:3:0 WB). This course focuses on assessment and analysis of theories. Non-nursing and nursing theories are critiqued for a more in-depth knowledge base of theory structure, usefulness, and application.

5333. Management of Acute and Episodic Conditions in Older Adults (CL) (3:1:6 WE). Prerequisite: NURS 5111, NURS 5222, NURS 5302, NURS 5330, NURS 5342, NURS 5343, NURS 5345, NURS 5344 or ACLS certification. This course addresses the theoretical and clinical foundation for evidence based management strategies of acute health problems and common syndromes of older adults. Emphasis is on comprehensive assessment, clinical decision-making, and the implementation of scientifically based clinical management plans in collaboration with the healthcare team. The focus is on empowering the older adult to maintain or regain health through the framework of evidenced based care and use of best practices. Under the supervision of faculty and preceptors, clinical experiences occur in a variety of community settings.

5343. Pharmacotherapeutics for Nurses in Advanced Practice (3:3:0 WB). This graduate course focuses on application of pharmacokinetic and pharmacodynamic principles to medication regimens for patients across the life span. Students will utilize assessment data and evidence-based protocols to guide safe prescriptive decision-making in an advanced nursing role. In addition, students are expected to integrate cultural, ethical, legal, and regulatory considerations in the planning process. Evaluation of the therapeutic effects and potential adverse effects of classes of medications is included.

5344. Advanced Practice Role Development: Advanced Cardiac Life Support (3:2:3 WE). Expands the student's ability to analyze and provide appropriate care in situations in which individuals are experiencing acute life-threatening physiological dysfunctions from the perspectives of ethics, law, and advanced clinical practice. This course is designed to prepare the student for participation in an Advanced Cardiac Life Support providers' class according to the standards set by the American Heart Association.

5345. Advanced Practice Nursing: Application of Pathophysiology (3:3:0 WB). Study of the physiologic basis of disease for advanced practice nursing. Emphasis on application of pathophysiologic concepts to the recognition of pathologic conditions and the management of clients with a variety of health problems across the life span.

5346. The Nursing Administrator: Standards for Excellence (3:3:0 WE). Prerequisite: Admission to the Graduate Program. This course provides an overview of the current, major forces driving nursing services toward quality and nursing administrators toward competence. The focus is to develop an appreciation for the numerous quality initiatives that influence how nursing leaders lead their areas of accountability toward better patient care.

5347. Administrative Role Development (3:3:0 WE). Prerequisite NURS 5346. The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role.

5348. Administrative Role Development: The Nurse Administrator as Leader (3:3:0 WE). Prerequisite NURS 5347. This course centers on interpreting the social and political impact on the organization and the issues that influence how the nurse administrator enacts the role of leader.

5362. Statistics for Nurses (3:3:0 T). This course is designed to be a general but comprehensive introduction to statistical methods used in the health, social, behavioral and other sciences. Statistics are the tools of researchers who seek to make sense of scientific data. This course will introduce you to the three main types of statistical analyses. This course is quan

develops advanced practice skills in comprehensive assessment, as well as, management strategies reflecting current nursing and medical knowledge and practice.

5381. Pediatric Primary Health Care II (CL) (3:1:6 WB). Prerequisite: NURS 5380. Designed to further develop theoretical and research-based knowledge of diagnosis, treatment, and evaluation of pediatric patients with acute and chronic health problems, the course develops advanced practice skills and comprehensive assessment and management strategies reflecting evidence-based nursing/medical knowledge and practice.

5386. Finance and Budgeting for Nurse Leaders (3:3:0 WB). Elective. This course is designed to provide graduate students with information and skills for developing budgets and managing financial issues in health care facilities, clinics, independent practice or a nursing unit.

5387. Palliative Care for APNs (3:3:0 WB). This course explores end-of-life (EOL) care and the role of Advanced Practice Nurses as members of interdisciplinary teams providing EOL care. Synthesis of advanced health assessment, advanced pharmacotherapeutics, advanced pathophysiology, and evidence based practice in the provision of palliative care will be emphasized.

5389. Knowledge Development through Evidence-Based Practice and Informatics (3:3:0 WB). Elective. This course combines the essentials of nursing informatics with the theory and methods of evidence-based practice to explore clinical nursing questions, synthesize research findings and analyze clinical practice guidelines.

6071 Supervised Teaching (hSV1-3 T).

6351 Advanced Interprofessional Role Immersion (CL) (3:1:2 WE). Elective. Prerequisites: Doctorate of Nursing Practice student. The course will provide students with an in depth experience in a health professional role that provides an alternate perspective on patient-centered care, transparency and leadership in healthcare, evidence-based practice, quality improvement, technology, and interdisciplinary team collaboration. Students will be partnered with one or more interprofessional team member(s) (e.g., pharmacist, physical therapist, and physician) and will participate in the partners' work environment to establish a unique appreciation of the interprofessional nature of healthcare and its significance in improving health outcomes.

7000 Level Courses

7310 Promoting Health Through Behavior Change (CL 3:1:6 WE) Prerequisites: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based science courses. The course provides the opportunity for advanced exploration of theory and evidence-based research underlying the adoption of healthy lifestyle behaviors in the prevention, management and palliative care of chronic disease. Students will apply and evaluate theories and principles of healthy behavior change in individuals, families and/or communities in rural and urban settings.

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TTUHSC ANITA THIGPEN PERRY

Covington, Chandice, RN, PhD, APRN(BC), FAAN, Professor, Endowed Chair in Women's Health – BSN (University of Texas, Houston), MSN (University of Texas Galveston), PhD (University of Michigan)

Curran, Terry, RN, MS, MSN, FNP, Instructor & Clinic Services Director – BSN (Angelo State University) MS (Abilene Christian University)

Dadich, Karen A., RN, MN, Associate Professor & Coordinator of Faculty Development – BSN (Carlow College, formerly Mt. Mercy College), MN (University of Pittsburgh)

Davenport, Deborah, RN, MSN, Instructor – BSN (Baylor University), MSN (Texas Tech University HSC)

Decker, Sharon I., RN, PhD, CCRN, ACNC-BC, ANEF, Professor & Director of Clinical Simulations, and Covenant Health System Endowed Chair in Simulation & Nursing Education – BSN (Baylor University), MSN (University of Texas at Arlington), PhD (Texas Woman's University)

Durst, Irene, RN, MSN, Assistant Professor and Regional Site Coordinator Second Degree Program (Abilene Campus) – BSN (Texas Tech University Health Science Center), MSN (West Texas A & M University)

Edwards, Carrie, RN, PhD, CA/CP SANE, Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)
Davenport, Esquibel, n A.,, MN,)TJssor-4(N0 1 Tf0.0009 TTc 0.0016

Hillin, Elaine, RN, MSN, CNE, Instructor- BSN (University of Texas Arlington), MSN (Nebraska Wesleyan University)

Hogan, LaMicha, RN, MSN, FNP-C, Instructor-RN (Methodist Hospital), BSN (Lubbock Christian University), MSN (West Texas A&M University)

Hust, Christie, RD, LD, MS, Instructor in Nursing – RD (Texas Tech University), LD (Texas Tech University), MS (Texas Tech University)

Jackson, Dorothy, RN, PhD, FNP-GCNS, Assistant Professor – BSN (West Texas State University), MSN (University of Texas Medical Branch in Galveston), PhD in progress (Texas Woman's University)

Johnson, Patricia, RN, MSN, Assistant Professor– BS (Texas Tech University), ASN (Miami Dade Community College), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP in progress (Texas Tech University Health Sciences Center)

Jones, Melinda Mitchell, RN, MSN, JD

Part Time Faculty 2009

Alexander, Donalyn, RNC, MSN, BC, CLNC, Clinical Instructor – MSN (Abilene Christian University), BSS (Central State University)

Barrington, Lisa, RN, MSN, CCRN, Assistant Professor – BSN (Texas Tech University HSC), MSN (Texas Tech University HSC)

Boyd, Sandra, RN, MS, Assistant Professor – BSN (Wayne State University), MS (University of Houston)

Compton, Carol, RN, MSN, Clinical Instructor – BSN (University of Texas at Austin), MSN (The University of Texas at Austin)

Cottom, Nola, RN, MSN, Clinical Instructor – BSN (University Of Texas at Austin), MSN (The University of Texas in Austin)

Dawson, Mona, RN, MSN, GNP-BC, Clinical Assistant Professor – BSN (Texas A&M Corpus Christi, Texas), MSN (Texas A&M Corpus Christi, Texas), GNP (University of Texas Medical Branch, Galveston, Texas)

Dettmann, Carol Arlene, RN, MSN, FNP, Clinical Instructor – BSN (The University of Texas Medical Branch at Galveston), MSN (The University of Texas at Austin), FNP (The University of Texas at San Antonio)

Stone, Barbara S., MSN, RNC, IBCLC, CCE, Clinical Instructor – BSN (University of Phoenix), MSN (University of Phoenix)

Stoughton Cynthia, RN, MS, ANP, CCRN, CNOR, Clinical Instructor, BSN (The University of St. Thomas), MS (Texas Woman's University), Post-Masters ACNP (Texas Tech University Health Sciences Center)

Valadez, Ana M., RN, EdD, CNAAC, BC, FAAN, Professor – BSN (Incarnate Word College), MSN (Boston University), EdD (Nova University)

Weiss-Kaffie, Cynthia, APRN, CNS, P-MH, BC, PhD, Associate Professor – BSN (Youngstown State University), MSN (Texas Women's University), PhD (Texas Women's University)