

EPA Thinking - Module 9 Instructions

Student Briefing for exercise:

- Students should keep in mind that they are evaluating thinking needed to learn clinical procedures. These procedures will require decisions.
- Decisions can be pre-entrustable or entrustable. They cannot be memorized effectively nor are they acquired by experience alone.
- The flipped classroom causes attention to be focused on comparing current decisions in studying vs. future decisions in the clinic.
- Awareness of the EPAs and your understanding of how to acquire entrustability can be powerful in selling yourself to residency programs. Try to give your own explanation as someone who is aware of entrustable thinking.

EPA 9: Collaborate as a member of an interprofessional team.

AAMC description of activity: The goal is to be able to *contribute to effective teamwork* necessary to achieve the Institute of Medicine competencies for care that is safe, effective, efficient, and equitable.

Discussion Questions:

1. First student: Identify a behavior from the pre-entrustable description for this EPA in the AAMC Faculty and Learners' Guide.
 - a.

