

# EPA Thinking Module 8 Instructions

## Student Briefing for exercise

- x Students should keep in mind that they are evaluating thinking needed to learn clinical procedures. These procedures will require decisions.
- x Decisions can be pre-trustable or entrustable. They cannot be memorized effectively nor are they acquired by experience alone.
- x The flipped classroom causes attention to be focused on comparing current decisions in studying vs. future decisions in the clinic.
- x Awareness of the EPAs and your understanding of how to acquire entrustability can be powerful in selling yourself to residency programs. Try to give your own explanation as someone who is aware of entrustable thinking.

EPA8: Give or receive a patient handover to transition care responsibility

AAMC description of activity: The goal is to communicate a patient handover that ensures they continue to receive high quality and safe care through transitions of responsibility from one health care team or practitioner to another.

## Discussion Questions:

1. First student Identify a behavior from the pre-trustable description for this EPA in the AAMC Faculty and Learners' Guide
  - a. Next student: What type of thinking is associated with novice/robotic or integrated/anticipatory?
    - What is novice thinking?
    - What is the corresponding study behavior. how do robotic thinkers study?
  - b. Next student: Where do you think the information for this EPA is addressed in the preclinical curriculum? (Start student) What type of thinking is addressed in the preclinical curriculum? (Next student) What type of thinking is addressed in the preclinical curriculum? (Next student) (Dr 27.58)
2. Next student What type of thinking is associated with the preclinical curriculum?
  - a. Next student Where is this type of thinking addressed in the preclinical curriculum?
3. Continue this analysis until there is general agreement that at least three examples have been identified. [Note: Inclusion of at least three examples and appreciation of the variety of behaviors observed.]

