

## EPA Thinking - Module 12 Instructions

### Student Briefing for exercise:

- Students should keep in mind that they are evaluating thinking needed to learn clinical procedures. These procedures will require decisions.
- Decisions can be pre-entrustable or entrustable. They cannot be memorized effectively nor are they acquired by experience alone.
- The flipped classroom causes attention to be focused on comparing current decisions in studying vs. future decisions in the clinic.
- Awareness of the EPAs and your understanding of how to acquire entrustability can be

6. Next student: Show how ESpeak Mapping helps to develop the skills needed for this EPA. (Example: could you organize the physical examination in a concept map?)
7. Next student: How does deliberate practice apply to this skill development [self-reflection is encouraged but less personal generalizing may be more comfortable during early discussion]?
8. Next student(s): How does Jungian type apply to this EPA?
  - a. Limit discussion to intuitive and sensing preferences. How does each preference prefer to think?
  - b. Discussion should involve reflection on what preference requires most effort and is least trusted.
9. Pursue additional interests of the group or needs for clarification as they arise.