Writing Learning Objectives

6@8 TVgi \gXf TeXWXf \ZaXWgb`ceb` bgXV[TaZXf \a`g[ X^abj _XWZXf^\_fŽTaWcebYXff \baT_cXeYbe` TaVXTaWeXTgbaf[\cf` UXgj XXa`g[Xc[l f \V TaŽcTgXXagfŽg[XchU_\V TaWbg[Xe`c[ l f \V Taf!`?XTea\aZ`bU]XVgi Xf`Ybe`g[ XfXTVgi \gXf`f[bh_WUX j e\gg Xa`a`g Xe` f`bY` XTf heTU_Xbhg gvb` Xf !`GbTff\fg\a`g[XWXi X_bc` Xagb Yfb_\W_X Tea\aZ`bU]XVgi Xf Žg[X Yb_bj \aZ TVg ba` iXeUf`TaWg[XUX[`Ti \beT_`cebVXff Xf`g[ Xl \a`aXeTeVTgXZXbe\nXWWbTaWhfXWWa`fT` c_XbU]XVgi Xf`UX_bj !

Retrieve and recall relevant knowledge from memory

6bcl˙	?TUX˙	DhbgX	EXcXTg
7X aX	?\fg	EXVT_˙	FXXVg
<WXag\Yl˙˙	AT˙ X	EXV˙gX	FgTgX

Construct meaning from the presentation of oral, written and graphic information

6_Tff\Yl˙	7\fVhff˙	<aWWTgX	CTéTc[eTfX	Fh`` Te\nX
6b` cTeX	8kX` c_\Yl˙	<aXe˙	EXcbeg	GeTaf_TgX˙
7XfVe\UX	8kc_Ta˙	<agXeceXg	EX]e\egX	

Carry out or use a procedure by applying, executing or implementing learned knowledge to actual situations

4ffX UX	6_Tff\Yl˙	7\TZabfX	9b_bj ˙	<_hfgeTgX	F^XgV[
4cc_]˙	6bageTfg	8fg\` TgX	9beXVTfg	<` c_X` Xag	Hg_\nX
6T_Vh_TgX	7X` bafgeTgX	8kXVhgX	<WWag\Yl˙	EX_TgX	

Break material into parts and determine how the parts relate to each other and to an overall structure or purpose

4aT_l nX	6b` UaX	7\YYeXag TgX	9\aW	FXXVg	GXfg
4gge\UhgX	6b` cTeX	8kT` \aX	@bWX_˙	Fb_i X	
6[TaZX	7\TZeT` ˙	9\ZheX			

XWWg	EXVb` ` XaW

Combine various elements to form a functional whole or reorganize them into new patterns or structures

6b` UaX	7Xf\Za˙	9be` h_TgX	<ai Xag