

(Other health professions welcome to register)

Elective Director: Simon Williams, PhD

Assistant Directors: Michelle Ensminger & Emma Woolard

Student Directors: Margaret Coulter, Prudhvi Gundupalli, Riley McCready, Zeba Momin, Kailin Opella, Kiran Sagani, Julie Sang, Ramya Yedatore

Interest in global health is rapidly increasing among students pursuing healthcare professions. Both faculty and students are actively seeking opportunities to engage in global health experiences, participate in humanitarian service opportunities, and establish international collaborations. This course is designed to introduce students to key concepts in global health, while expanding their foundational knowledge to incorporate both theoretical frameworks and practical applications.

Students will explore a range of topics, including income level and socioeconomic status, policy, emerging trends, and the healthcare issues associated with health disparities. The overarching

perceptions (e)-6 TJ0 Tc 0 Tw 31.978 0 Td(.)Tj0.261 0 Td()Tj0.217 0 Td()TjEMC /LBody /MCID 19 BDC -0.007 Tc 0.007 Tw -34.087 -1.304 Td(

Discussion Schedule

Session	Date	Title	Instructor
		Course Introduction	Dr. Williams
		Understanding the Instincts & Rules of Thumb, pt 1	Prudhvi
		Understanding the Instincts & Rules of Thumb, pt 2	Julie
		Exploration of the 4 Income Levels and How to Find Data	Kiran
		Cultural Intelligence and Cross-cultural Communication Among Health Providers	Kailin
		Decolonizing Global Health	Maggie
		Social Determinants of Health and Structural Violence	Riley

\$2/

12/12/2020 6:04 1m(2)c6Bc 0 4 d88 429.8 0.48 1.5 (Twi)-i8s6()(0 4 d88 429.8 0.48)20C

- Define the concept of global health.
 - Discuss the importance of redefining one's worldview in the context of global health.
- 2.**
- Define a fact-based worldview.
 - Introduce the concept of dramatic instincts.
 - Understand the impact of dramatic instincts on worldview and perspectives.
- 3.**
- Review the dramatic instincts introduced earlier.
 - Conduct an exploration of the dramatic instincts.
 - Engage in peer discussions to identify dramatic instincts through case studies and activities.
- 4.**
- Introduce the 4 income levels.
 - Analyze the relationship between income and health/wellness outcomes.
 - Discuss strategies to address health disparities ia

- Explore the importance of building and supporting local systems.
- Consider effective strategies for ethical global engagement.