

TITLE: Wee Read Club: An Early Intervention Team Model for Early Learners, Parents & Future Pediatricians

INVESTIGATORS:

Brittany Hall, MS, CCC-SLP – Assistant Professor, TTUHSC

Melissa Whitaker, MS, CCC-A , u 6 1 0 T d [(,) 2

Pediatric resident participants within the TTUHSC School of Medicine were provided with training regarding communication disorders provided by Brittany Hall and Melissa Whitaker. These pediatric residents may be at a variety of points within their residency.

Design:

All pediatric residents within TTUHSC attend weekly meetings as part of their coursework. The Wee Read Club training took place during this regularly s.8 (s) <</MCID 49 >>0 672.8H (u)2p.(Wee R)6 (e)11.2BDC

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