

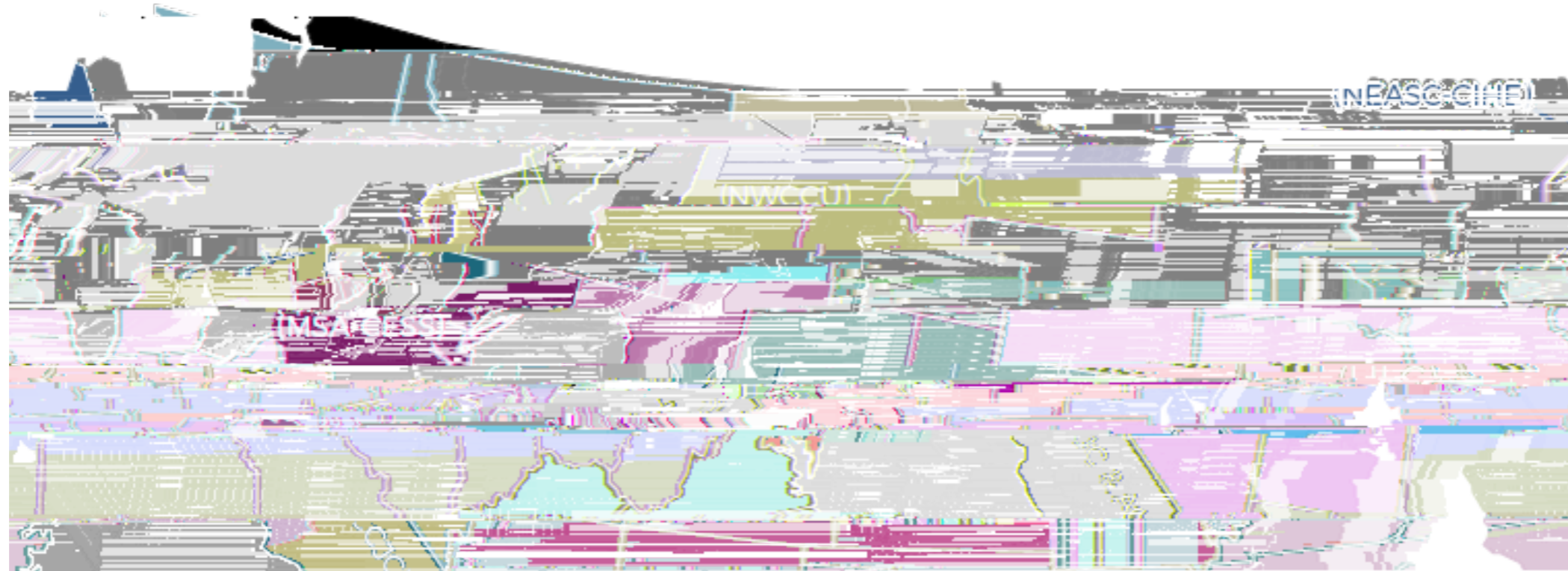
Getting Ready for the SACSCOC Site Visit

March 18-21, 2019



What is SACSCOC?

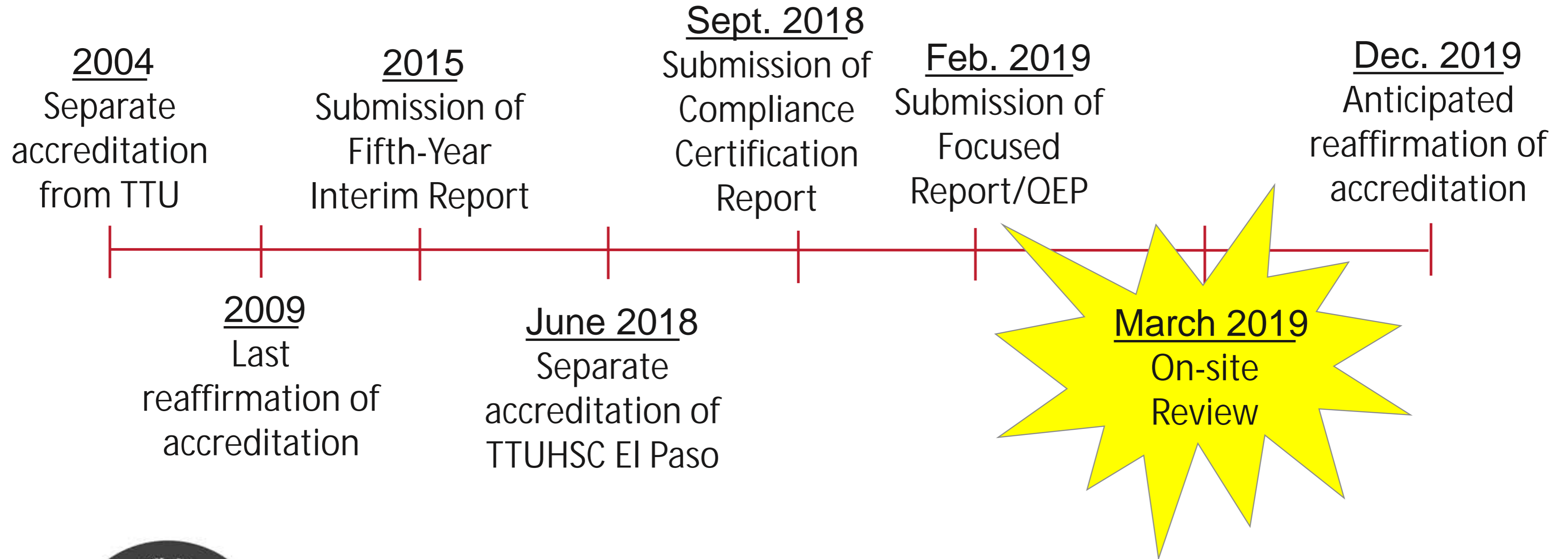
(Southern Association of Colleges and Schools Commission on Colleges)



years 1970 through 1973; the
Yearship
John Bruner & - the
Bruner & - the
all medical school activities



Timeline of SACSCOC Accreditation



Overview of Onsite Review

March 18-21, 2019

Monday, March 18: Reviewers will spend approximately two hours at

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Bruner
all medical school activities



Comments/Questions about SACSCOC

Quality Enhancement Plan (QEP)



What is the QEP?

- The **Quality Enhancement Plan** (QEP) is a specific requirement of our accreditation through SACSCOC.
- It is a **five-year project** that reflects our commitment to enhance overall institutional quality and effectiveness by focusing on an issue that TTUHSC considers important in **improving student learning and/or student success** across all schools and campuses.

Identification of the Topic

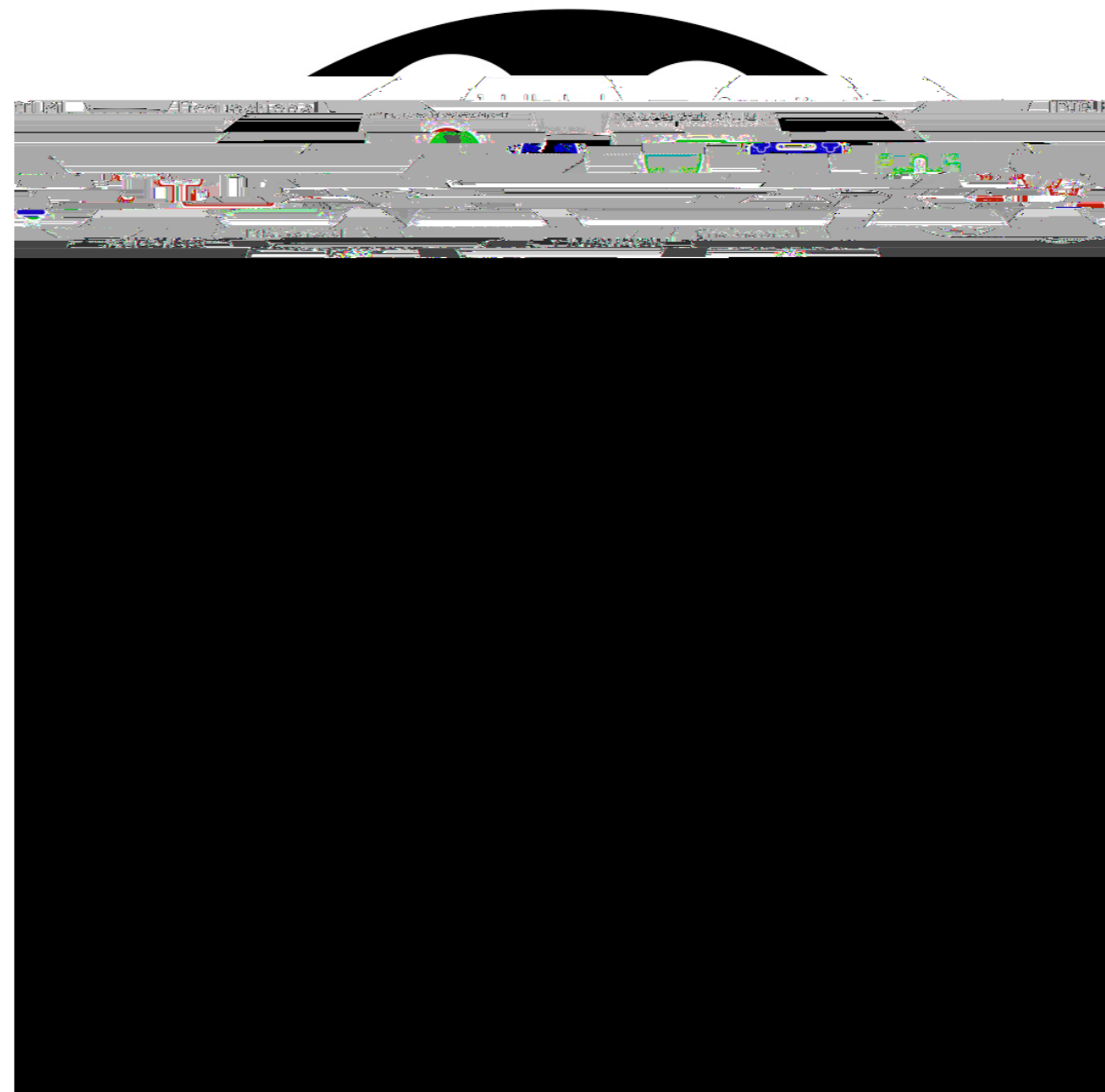
- Student Satisfaction Survey
- Faculty Survey
- Council of Deans
- Program of Assistance for Students
- TTUHSC Strategic Planning Efforts
- QEP Development Taskforce
- Student Focus Groups

Well Beyond Initiative

- Focus on student wellness with a specific emphasis on emotional intelligence

8 Dimensions of Wellness

1. Emotional
2. Environmental
3. Financial
4. Intellectual
5. Occupational
6. Physical
7. Social
8. Spiritual



Emotional Intelligence

- The Mixed Model of Emotional Intelligence is based on the premise that cognitive intelligence (IQ), personality, and emotional intelligence (EQ) collectively influence how individuals think and act (Bradberry and Greaves, 2009).

PERSONAL COMPETENCE	
SELF AWARENESS	SELF MANAGEMENT

SOCIAL COMPETENCE	
SOCIAL AWARENESS	RELATIONSHIP MANAGEMENT

Student Learning Outcomes

1. Students will be able to differentiate eight dimensions of wellness and identify potential strategies to enhance wellness within each dimension.

Strategies for Implementation

1. **Online Module:** Students will complete an online module that describes the eight dimensions of wellness, provides strategies for enhancing wellness, and introduces the mixed model of emotional intelligence.
2. **Emotional Intelligence 2.0** TTUHSC faculty will incorporate *Emotional Intelligence 2.0* into selected courses. This book describes strategies to increase emotional intelligence and gives students the opportunity to take the online *Emotional Intelligence Appraisal*®

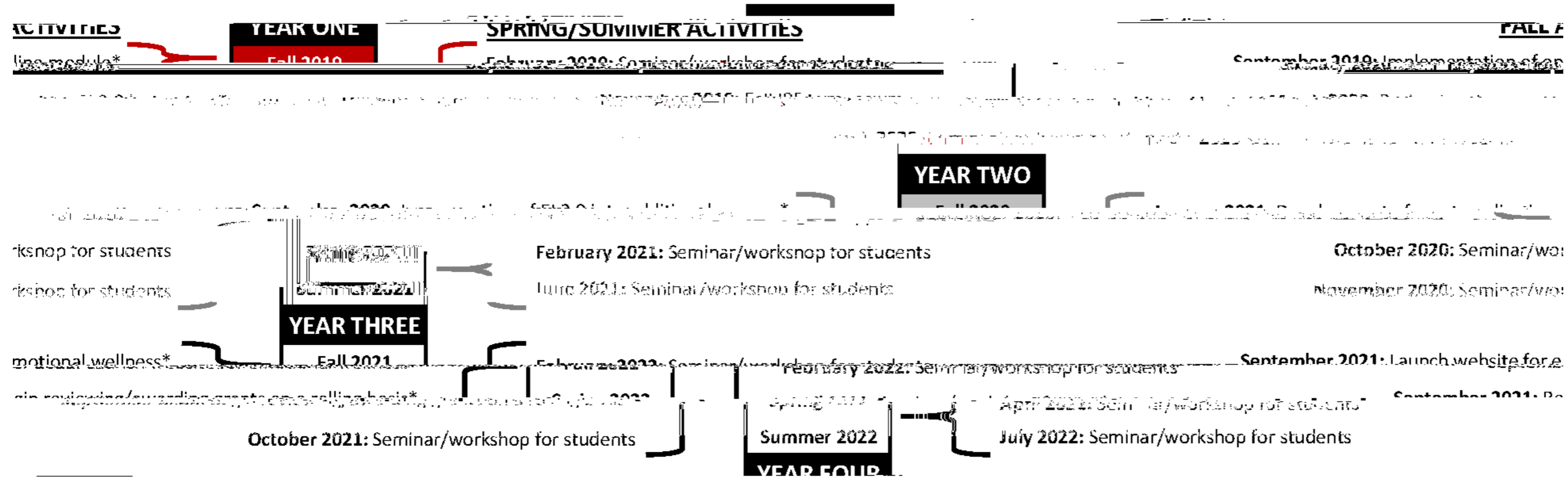
3. Educational Programming Optional events presented by both external speakers and TTUHSC faculty and staff will be offered at least once per quarter. Topics will be aligned with



Strategies for Implementation (cont.)

5. Internal Grants: The *Well Beyond* initiative seeks to support any efforts of TTUHSC schools and will award grants to support school or institutional activities that seek to promote the emotional wellness of TTUHSC students.

Projected Timeline



QEP Co-directors

Leslie Collins, JD

Senior Director, Academic Affairs

Alan Korinek, PhD

Managing Director of TTUHSC Counseling Center, Program of Assistance for Students, and Employee Assistance Program



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Comments/Questions about QEP

